

**HUMAN BIOLOGY**  
UNIT 3

# Endocrine System

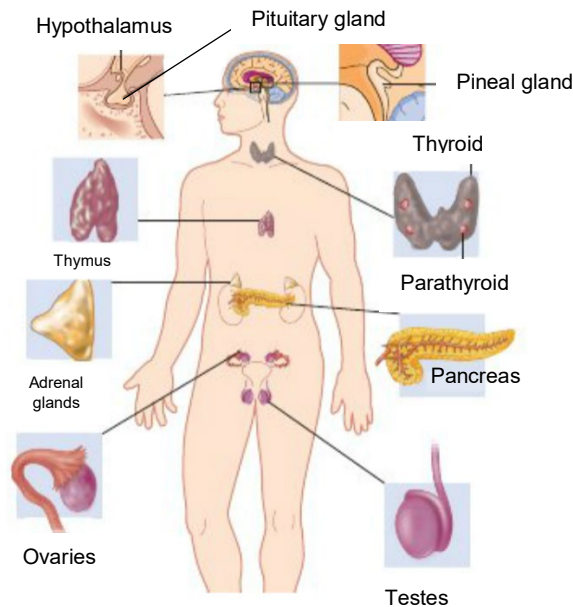
*the hypothalamus, pituitary, thyroid, parathyroid, pancreas, thymus, gonads, pineal and adrenal glands, are endocrine glands found in the human body*

## Glands

- Endocrine and exocrine glands

**Exocrine glands:** secrete into a duct that carries the secretion to the body surface or to a body cavity e.g. sweat glands, salivary glands

**Endocrine (ductless) gland:** secrete hormones into the surrounding extracellular fluid, which passes into the capillaries to be transported by the blood e.g. thyroid gland, pituitary gland



*hormones secreted from the hypothalamus, pituitary, thyroid, parathyroid, pancreas and adrenal glands are involved in homeostasis by affecting specific target organs*

## Endocrine glands

- Hypothalamus
  - Located at the base of the brain
  - Functions are carried out through the pituitary gland
- Pituitary lies just under the hypothalamus and is joined to it by the infundibulum
- Pituitary consists of anterior (front) and posterior (back) lobes – function separately

### Anterior Pituitary Gland

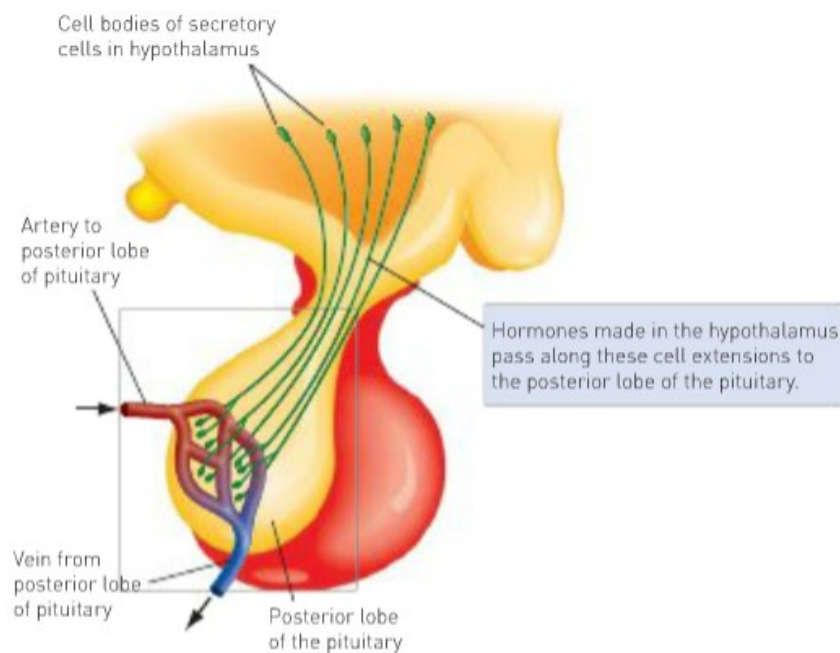
- Has no nerves connecting it to the hypothalamus but is connected to it by a complex network of blood vessels.

### Posterior Pituitary Gland

- Is connected to the hypothalamus by nerve fibres with nerve cells bodies in the hypothalamus
- The fibres pass through the infundibulum.
- Not a 'true' gland as it does not secrete anything.
- Release is stimulated by nerve contraction

Hormone	Target Organ	Main Effects
<b>Anterior Pituitary Gland</b>		
Follicle-stimulating hormone (FSH)	Ovaries (females) Testes (males)	Growth of ovarian follicles Production of sperm
Luteinising hormone (LH)	Ovaries (females) Testes (males)	Ovulation and formation of the corpus luteum Stimulates interstitial cells of testes to secrete testosterone
Growth Hormone (GH)	All body cells	Growth and increase rate of protein synthesis
Thyroid-stimulating hormone (TSH)	Thyroid gland	Acts on the thyroid to stimulate release of hormones from thyroid
Adrenocorticotrophic hormone (ACTH)	Adrenal cortex	Acts on the adrenal cortex to stimulate the realisation of hormones from the adrenal cortex
Prolactin	Mammary glands	Milk production
<b>Posterior Pituitary Gland</b>		
Oxytocin	Uterus Mammary glands	Contraction of uterus during childbirth Release of milk
Antidiuretic hormone (ADH)	Kidney tubules	Increase the permeability of the distal convoluted tubule to reabsorb water

The secretions of the pituitary gland are controlled by the hypothalamus through transport of hormones, either via nerve cells or the vascular link between them.

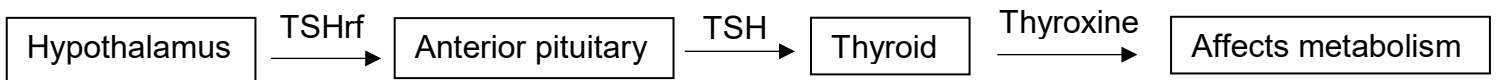


## Pineal Gland

- Found inside the brain
- Secretes melatonin
  - Regulates sleep patterns

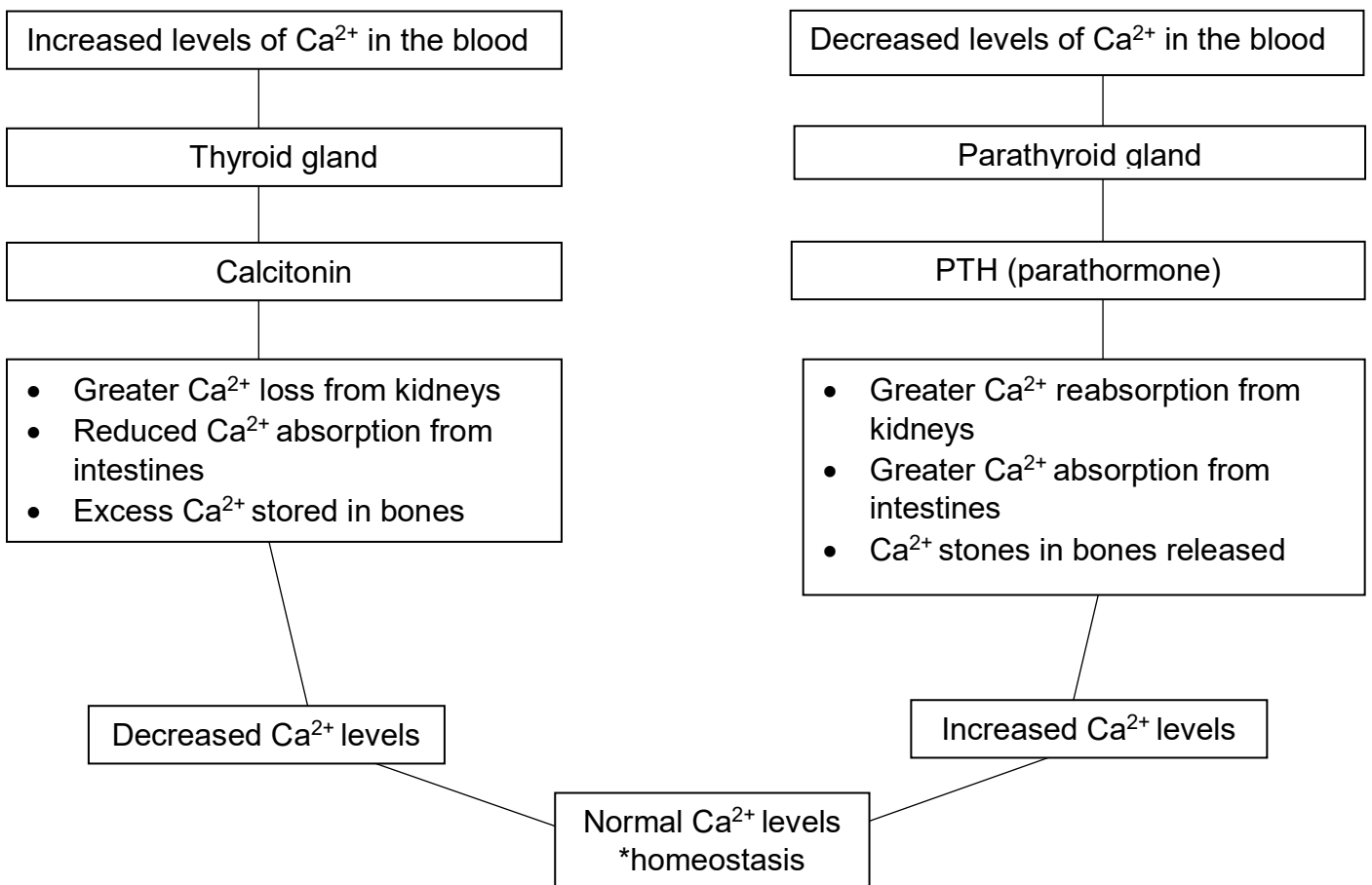
## Thyroid

- Just below larynx, two lobes surrounding trachea
- Releases **thyroxine**
  - Controls body metabolism by regulating both catabolic and anabolic reactions
  - Brings about release of energy and maintains body temperature



## Parathyroid Glands

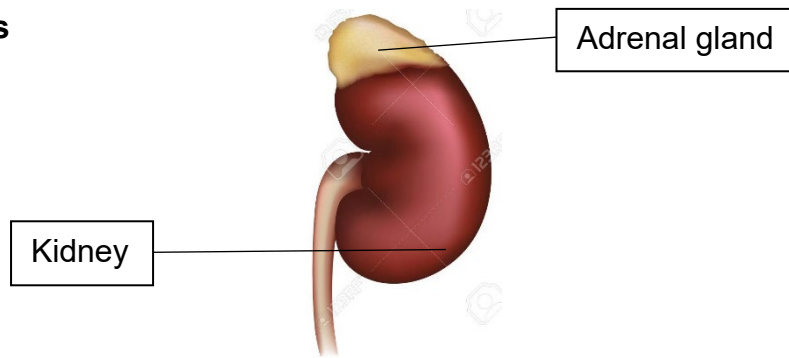
- Four pea-sized glands embedded at the back of the two lobes of the thyroid gland
- Parathormone (PTH) controls level of calcium in the blood



## Thymus

- Above the heart behind the sternum
- Decrease in size after puberty
- **Thymosins** influence the maturation of T-lymphocytes (disease response)

## Adrenal Glands



- Two glands, one just above each kidney
- Each gland has an adrenal medulla (inner portion) and an adrenal cortex (outer portion)

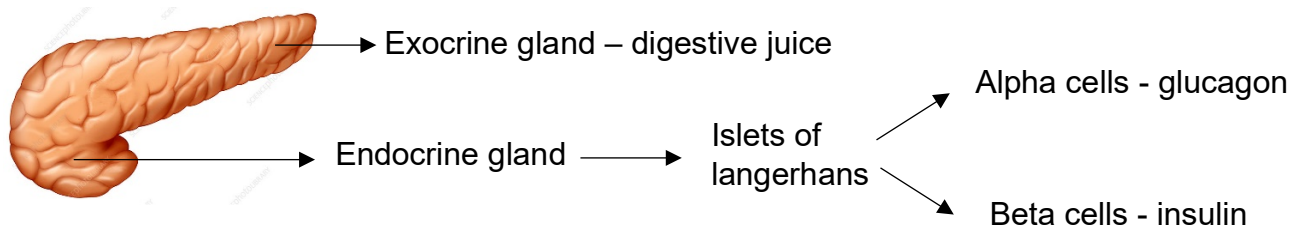
### Adrenal Medulla

- **Adrenaline (epinephrine)** is similar to the effect of the sympathetic division of the autonomic nervous system (fight or flight response)
- **Noradrenaline (norepinephrine)** is similar to adrenaline but is particular to the heart rate and force of the heartbeat

### Adrenal Cortex

- Produces >20 hormones called corticosteroids
- **Aldosterone** acts on the kidney to reduce the amount of sodium and increase amount of potassium in the urine
- **Cortisol** promotes normal metabolism, helps the body withstand stress and helps repair of damaged tissue

## Pancreas



- Endocrine and exocrine gland
- Clusters of cells called islets of Langerhans
- Islets contain two types of cells
  - Alpha cells  
Glucagon: increases blood glucose levels  
Promoting the breakdown of glycogen to glucose in the liver (glycogenolysis)  
Breaking down fat in the liver and adipose tissue to convert it to glucose (gluconeogenesis)
  - Beta Cells  
Insulin: decreases blood glucose levels  
Promoting uptake of glucose from the blood by body cells  
Liver converting glucose to glycogen (glycogenesis)  
Formation of glycogen from glucose in skeletal muscle.

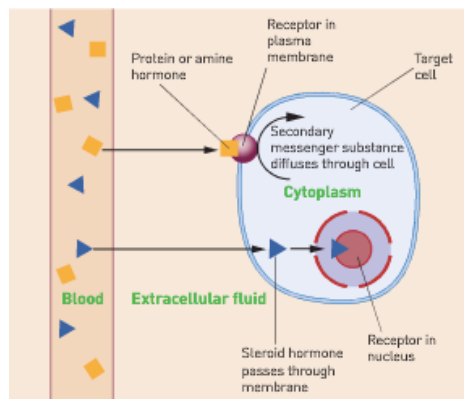
## Hormone Summary

Gland	Hormone	Production site	Target Cells	Effect
<b>Anterior Pituitary Gland</b>	Follicle-Stimulating Hormone (FSH)	APG	Ovaries, testes	Growth of ovarian follicle, production of sperm
	Luteinising Hormone (LH)	APG	Ovaries, testes	Ovulation and corpus luteum, secretion of testosterone
	Growth Hormone (GH)	APG	All body cells	Growth, increase rate of protein synthesis
	Thyroid-Stimulating Hormone (TSH)	APG	Thyroid gland	Secretion of hormones from thyroid
	Adrenocorticotrophic Hormone (ACTH)	APG	Adrenal cortex	Secretion of hormones from adrenal cortex
	Prolactin	APG	Mammary glands	Milk production
<b>Posterior Pituitary Gland</b>	Oxytocin	Hypothalamus	Uterus and mammary glands	Contraction of uterus during childbirth, release of milk
	Anti-diuretic Hormone (ADH)	Hypothalamus	Kidney tubules	Increase permeability of DCT and collecting duct to reabsorb water
<b>Thyroid</b>	Thyroxine (T3 and T4)	Most cells	Most cells	Increase metabolism and therefore oxygen consumption and heat production
<b>Para-thyroids</b>	Parathormone (PTH)	Parathyroid	Bones, kidney, blood, intestines	Increase Calcium levels
	Calcitonin	Parathyroid	“ “	Decrease Calcium levels
<b>Adrenal Glands</b>	Aldosterone	Adrenal Cortex	Kidney	Increase reabsorption of sodium ions and decrease reabsorption of potassium ions
	Cortisol	Adrenal Cortex	Most cells	Promotes normal metabolism, withstand stress, replace damaged tissue
	Adrenaline (epinephrine)	Adrenal medulla	Most cells	Reinforces the effect of sympathetic nervous system (fight or flight)
	Noradrenaline (norepinephrine)	Adrenal medulla	Most cells	“ “
<b>Pancreas</b>	Glucagon	Alpha cells	Most cells	Decrease glucose absorption therefore increasing BGL
	Insulin	Beta cells	Most cells	Increase glucose absorption therefore decreasing BGL

*hormones can be lipid-soluble and able to cross cell membranes to bind with and activate intracellular receptors or, water-soluble and able to bind with and activate receptors on cell membranes, and require secondary messengers to affect cell functioning*

## Types of hormones

- Hormones do not start reactions, but they **regulate** reactions
- Hormones are required in **minute quantities**
- Hormones from animals can be transferred
- Hormones cannot be stored, they have an expiry date – in our body the liver catabolises them
- May be **proteins, steroids or amines**
- Proteins and amines attach to a receptor molecule on the membrane of the target cell
  - Causes a secondary messenger substance to diffuse through the cell and activate particular enzymes
- Steroid hormones work by entering target cells and combining with a receptor inside the cell
  - Activates the genes controlling the production of particular proteins



## Enzyme Amplification

- One hormone molecule can manufacture or activate thousands of enzyme molecules
- Hormone triggers a cascading effect called enzyme amplification
- A very small stimulus can cause a very large effect

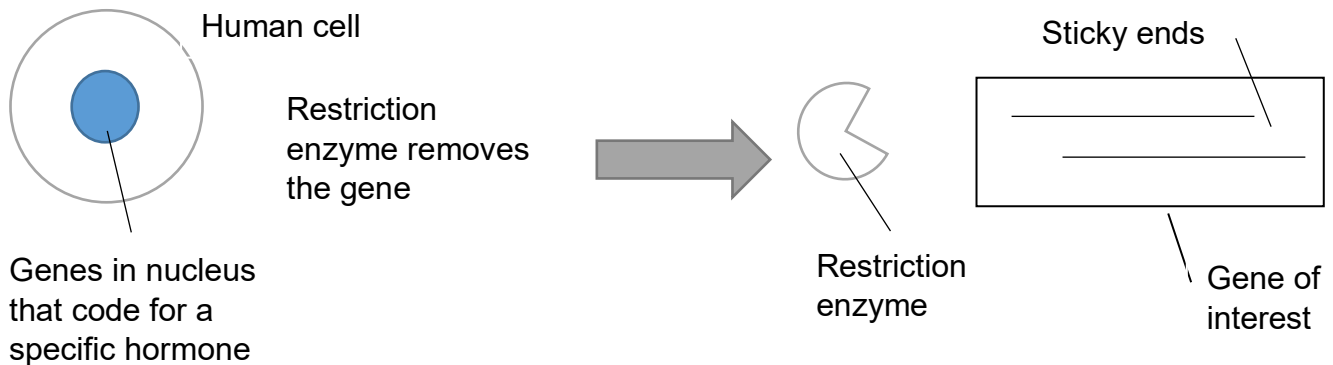
# Synthesising Human Proteins

*synthetic hormones may be developed to control or treat endocrine dysfunction, including diabetes mellitus, hypothyroidism and hyperthyroidism, to improve the quality of life for individuals*

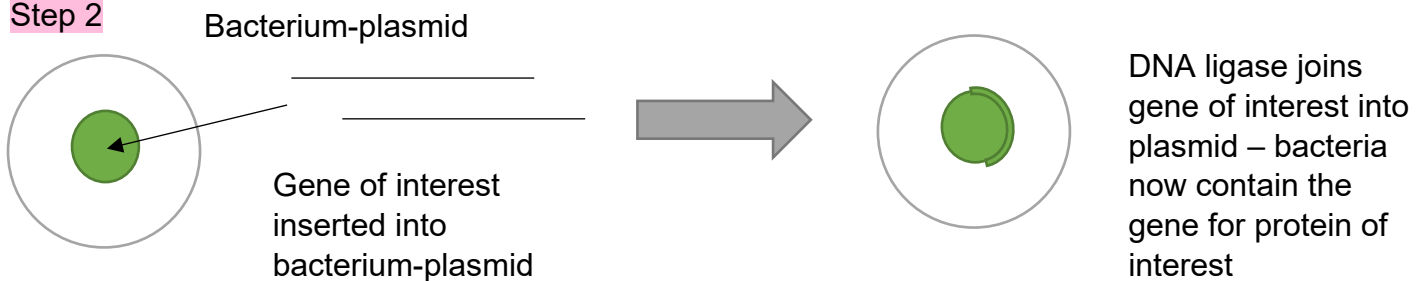
*hormones and vaccines are developed using recombinant DNA and associated biotechnological techniques*

- Done using recombinant DNA technology
- Synthesis of human insulin using recombinant DNA technology:

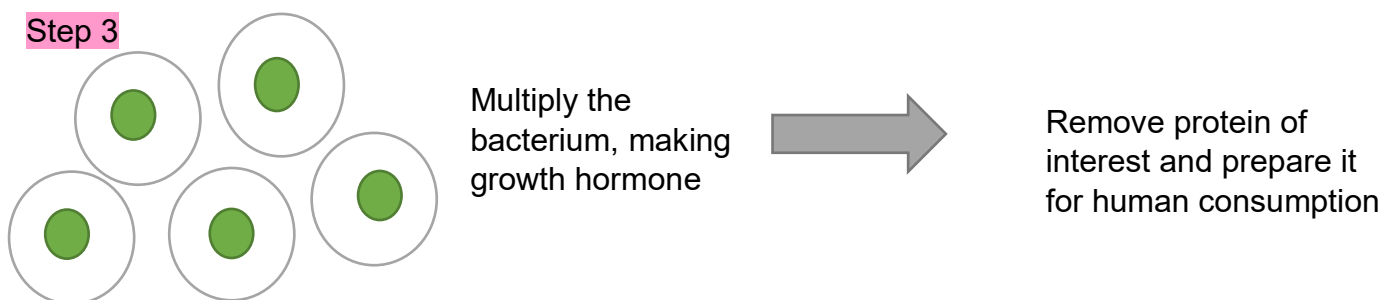
## Step 1



## Step 2



## Step 3



	Type 1 Diabetes	Type 2 Diabetes
Cause	<ul style="list-style-type: none"> <li>• Deficiency of insulin</li> <li>• Lack of insulin production (beta cells destroyed in autoimmune reaction)</li> </ul>	<ul style="list-style-type: none"> <li>• Insulin receptors are resistant to the hormone – cell becomes impermeable to glucose</li> <li>• Cells can't uptake glucose</li> </ul>
Symptoms	<ul style="list-style-type: none"> <li>• Severe</li> <li>• Hyperglycaemia</li> <li>• Glucose in urine</li> <li>• Increased urine production</li> <li>• Excessive thirst and hunger</li> <li>• Weight loss</li> <li>• Ketosis</li> </ul>	<ul style="list-style-type: none"> <li>• Increased appetite (overeating may contribute to existing obesity problem)</li> <li>• Urine production increases</li> <li>• Glucose in urine</li> <li>• Muscle weakness, fatigue</li> <li>• Frequent infections, poor wound healing</li> </ul>

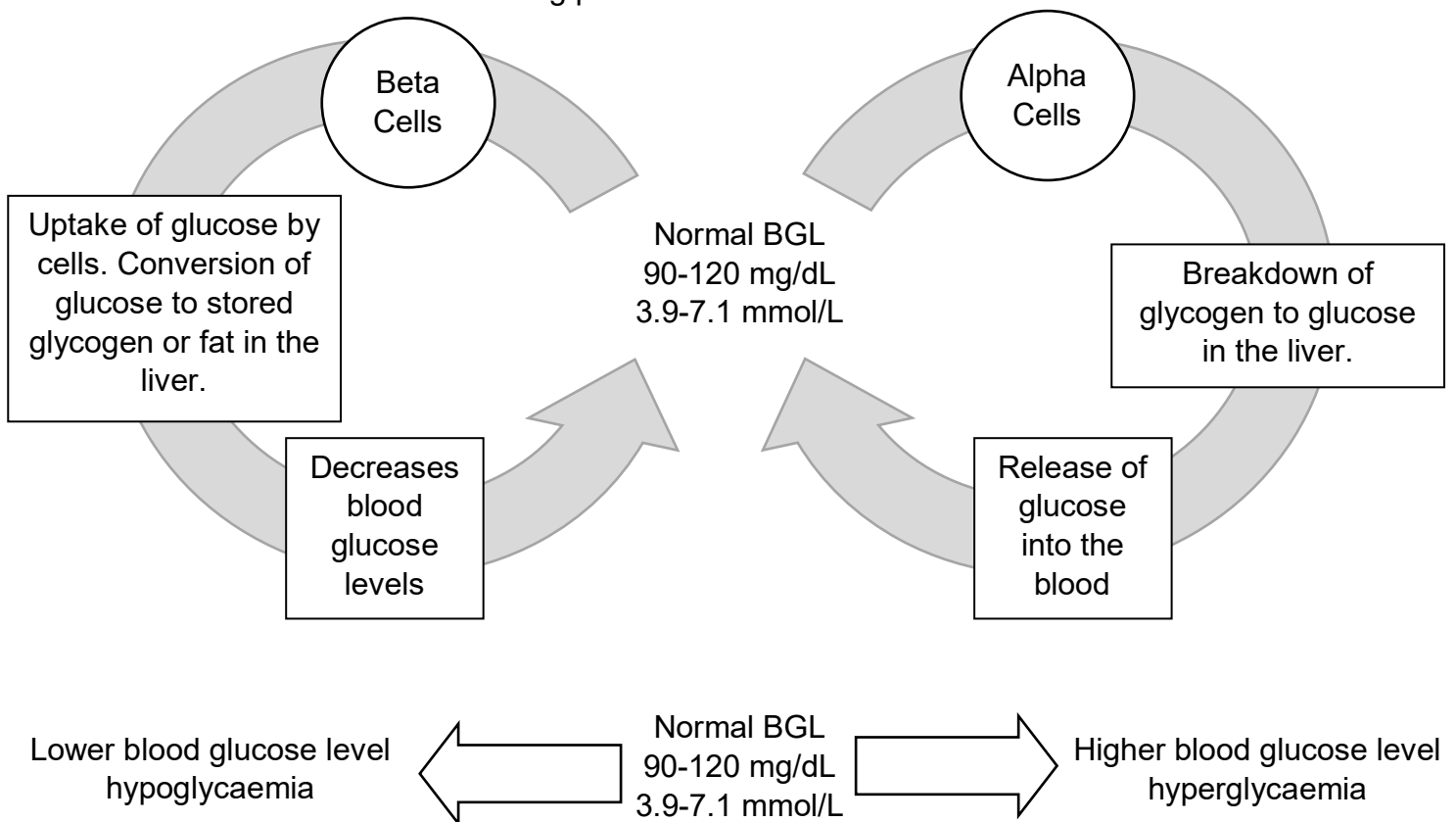


Treatment	<b>Present:</b> <ul style="list-style-type: none"> <li>Regular insulin injections</li> <li>BGL monitoring</li> </ul> <b>New:</b> <ul style="list-style-type: none"> <li>Cell therapy (transplant of beta cells)</li> </ul> <b>Future:</b> <ul style="list-style-type: none"> <li>Gene therapy (gene for insulin inserted into diabetic's cell)</li> </ul>	<ul style="list-style-type: none"> <li>Regularly check blood glucose level</li> <li>Manage diet to reduce fluctuations in blood glucose level</li> <li>Reduce weight (exercise, diet)</li> <li>Reduce blood pressure</li> <li>Take anti-diabetic drugs</li> <li>Insulin therapy</li> </ul>
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	Hyperthyroidism	Hypothyroidism
Cause	Too much thyroxine	Too little thyroxine
Symptoms	<ul style="list-style-type: none"> <li>Weight loss</li> <li>Appetite change</li> <li>Muscle weakness</li> <li>Grave's disease (the eye thing)</li> </ul>	<ul style="list-style-type: none"> <li>Slow metabolism</li> <li>Weight gain</li> <li>Swelling</li> <li>Enlarged thyroid gland (goiter)</li> </ul>
Treatment	<ul style="list-style-type: none"> <li>Radioactive iodine</li> </ul>	<ul style="list-style-type: none"> <li>Synthetic thyroxine (levothyroxine)</li> <li>Increased iodine intake</li> </ul>

## Control of Blood Glucose Levels

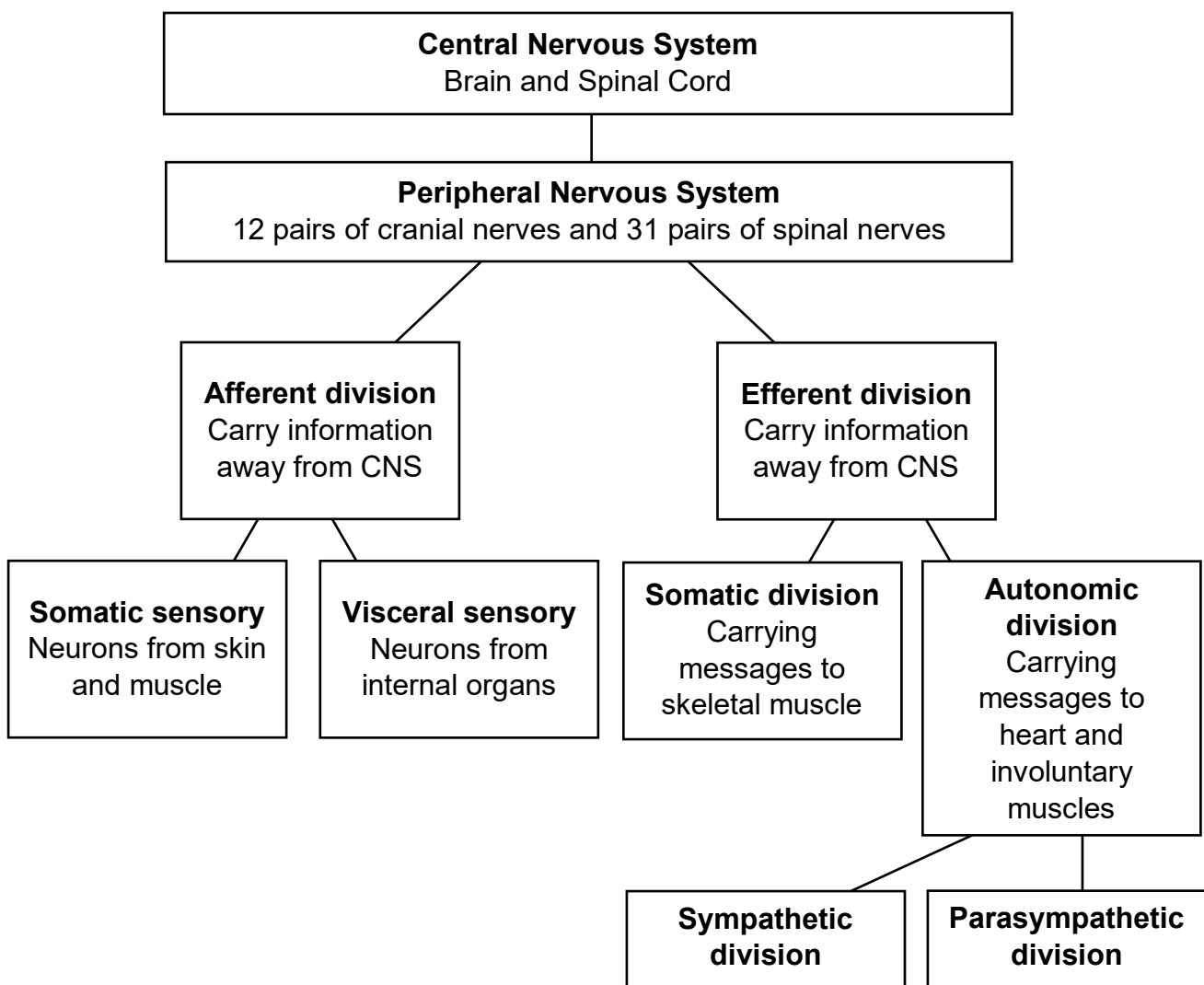
- Glucagon and Insulin mediate the regulation of blood glucose levels
- Negative feedback loops
- Glucagon – increase blood glucose levels, synthesis of glucose from amino acids
- Insulin – decrease blood glucose levels, synthesis of glycogen and cellular uptake of glucose
- When food is unavailable for long periods of time



# Nervous System

structure and function of the divisions of the nervous system can be observed and compared at different levels in detecting and responding to the changes in the internal and external environments including: □  
central-peripheral




- afferent-efferent
- autonomic-somatic
- sympathetic-parasympathetic
  
- Communication network and control centre of the body
- Maintains homeostasis
- Two main parts
  - Central Nervous System (CNS) consists of brain and spinal cord
  - Peripheral Nervous System (PNS) is the nerves that connect the CNS with the receptors, muscles and glands



## Neurons

Term	Definition
Neuron	Single nerve cell
Nerve-fibre	Extension of the cell, usually an axon
Synapse	Junction between the branches of two neurons. Is a gap, the signal is carried across the gap by a neurotransmitter
Neuromuscular junction	Axon terminal joins a muscular fibre

## Types of Neurons

Type of Neuron	Diagram	Purpose
<b>Multipolar</b> Motor neuron, efferent neuron		<ul style="list-style-type: none"> <li>• Takes impulses away from the CNS</li> <li>• EFFerent for f off</li> </ul>
<b>Bipolar</b> Sensory neuron, afferent neuron		<ul style="list-style-type: none"> <li>• Takes impulses into the CNS</li> </ul>
<b>Unipolar</b> Sensory neuron, afferent neuron		<ul style="list-style-type: none"> <li>• Takes impulses into the CNS</li> </ul>

## Transmission of Impulses

*transmission of nerve impulses is via electro-chemical changes that occur at the generation of the impulse, the propagation of the impulse along the nerve fibre, and the transfer of the impulse across the synapse*

### Transmission of Nerve Impulses Across an Unmyelinated Neuron

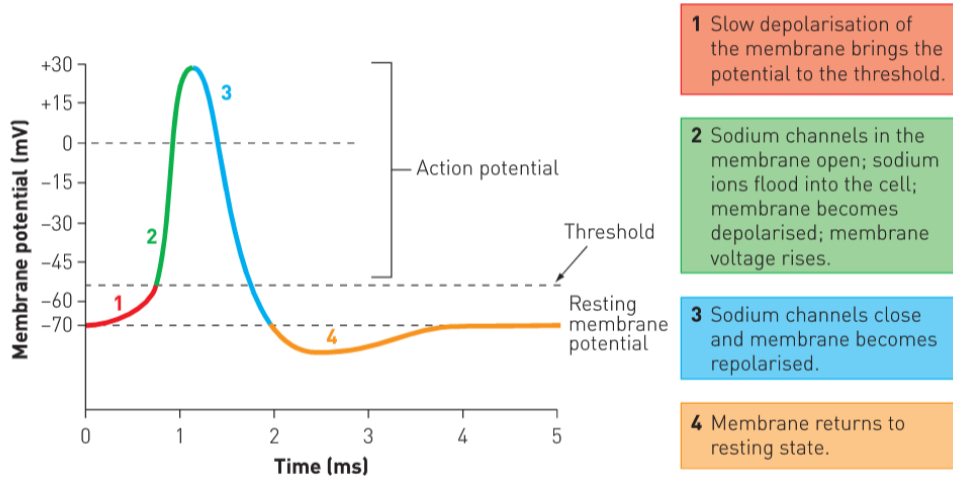
#### Resting Potential

- Normal state, not stimulated
- Inside of membrane is negative compared to outside which is positive
- Difference is called resting potential
- Resting potential is **-70mV**
- Difference in concentration of ions ( $K^+$ ,  $Na^+$ ,  $Cl^-$ ) maintained by the active transport of ions using carrier-mediated transport (pumps)
- Sodium-potassium ion pump
- These pumps move  $3Na^+$  out of the cell for every  $2K^+$  ions into the cell
- Requires ATP

#### Action Potential

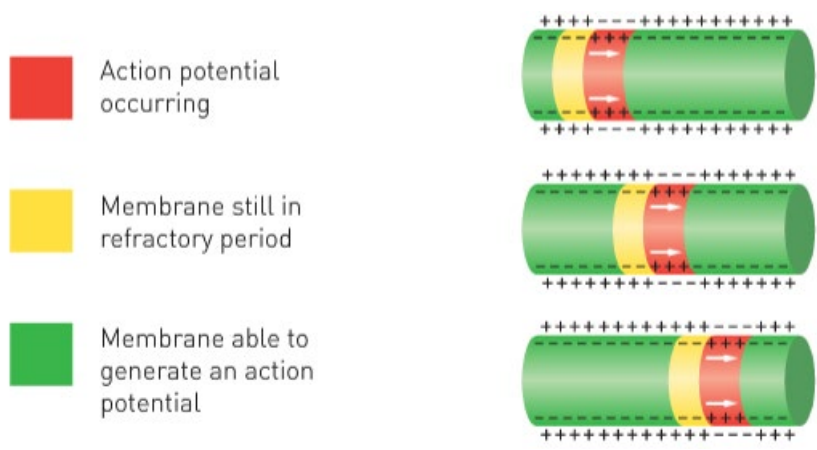
- When the membrane receives stimulation, the negative charge inside the membrane becomes positively charged
- As a result of action potential, the membrane is depolarised
- In order for the neuron to be stimulated, it has to be above the threshold  $-55mV$
- Caused by an influx of  $Na^+$
- ALL or NOTHING response – it either happens or it doesn't
- $Na^+$  gates open rapidly, influx of  $Na^+$  by diffusion
- Depolarises the membrane
- $K^+$  gates take longer to open but eventually do

- At about 30mV the  $\text{Na}^+$  entering are equal to  $\text{K}^+$  leaving, no net movement with  $\text{Na}^+$  gates shut and the  $\text{K}^+$  gates open the membrane begins repolarising
- Does overshoot called hyperpolarisation



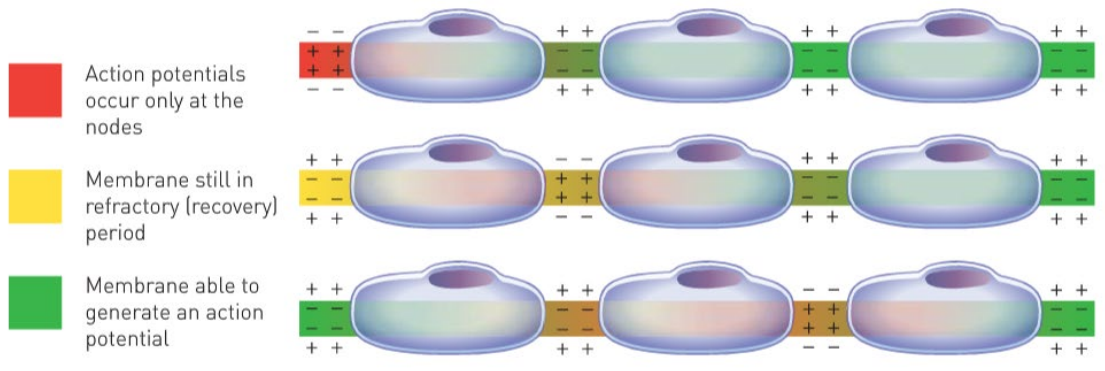
**Refractory Period**

- After an action potential,  $\text{K}^+$  ions quickly restore to resting potential
- $\text{Na}^+$  diffusion into the cell is prevented in that region
- During the 1ms afterward no action potentials can be generated
- Therefore an action potential can only travel in one direction



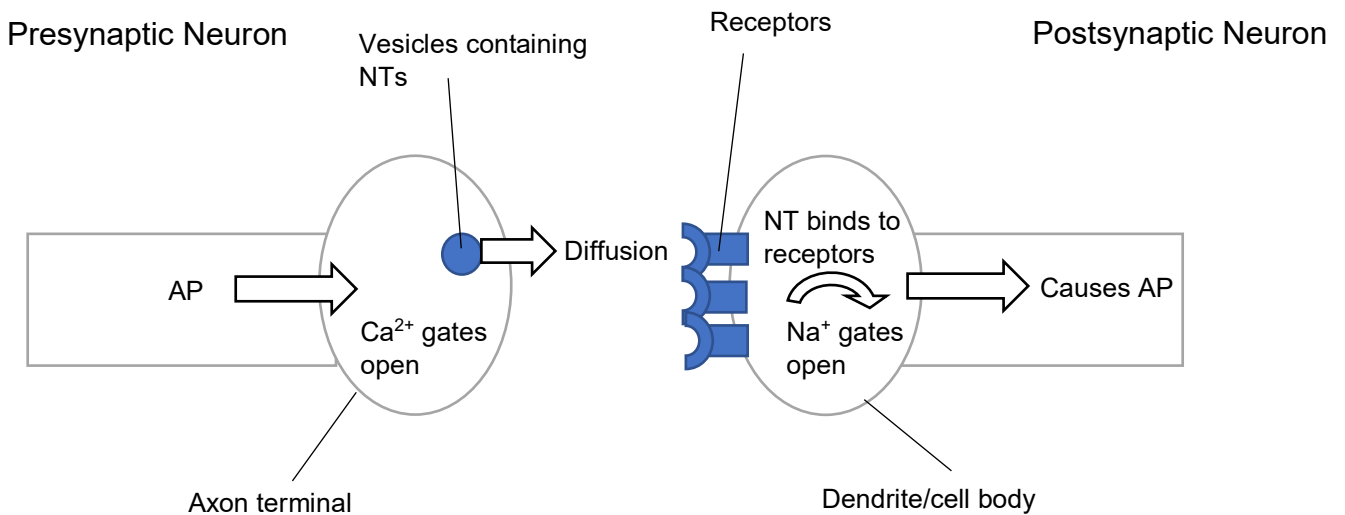
**Transmission of Nerve Impulses Across a Myelinated Neuron**

- Called saltatory conduction
- Action potential moves from one node of ranvier to the next
- Moves 140m/s



## Transmission across a synapse

- In a synapse there is no membrane
- Neurotransmitters diffuse across gap and attach to receptors
- Over 100 neurotransmitters (NTs)
  - Acetylcholine
  - Adrenaline and Noradrenaline
  - Dopamine
- Only occurs from axon terminals to dendrite/cell body



Excitatory	Inhibitory
<ul style="list-style-type: none"> <li>• Increase stimulation of transmission at synapse                             <ul style="list-style-type: none"> <li>○ Acetylcholine (Ach)</li> <li>○ Adrenaline</li> <li>○ Noradrenaline</li> </ul> </li> <li>• Nerve agents (organophosphate) stops enzyme (denatures the enzyme) from breaking down Ach</li> <li>• Causes constant muscle contraction i.e. seizures, difficulty breathing, loss of control, urination and defaecation, spasms and pain, death</li> </ul>	<ul style="list-style-type: none"> <li>• Increase depression of transmission at synapse                             <ul style="list-style-type: none"> <li>○ Snake venom</li> <li>○ Spider venom</li> </ul> </li> <li>• Snake venom inhibits Ach from binding to receptors, muscle contraction does not occur</li> <li>• Causes paralysis</li> </ul>

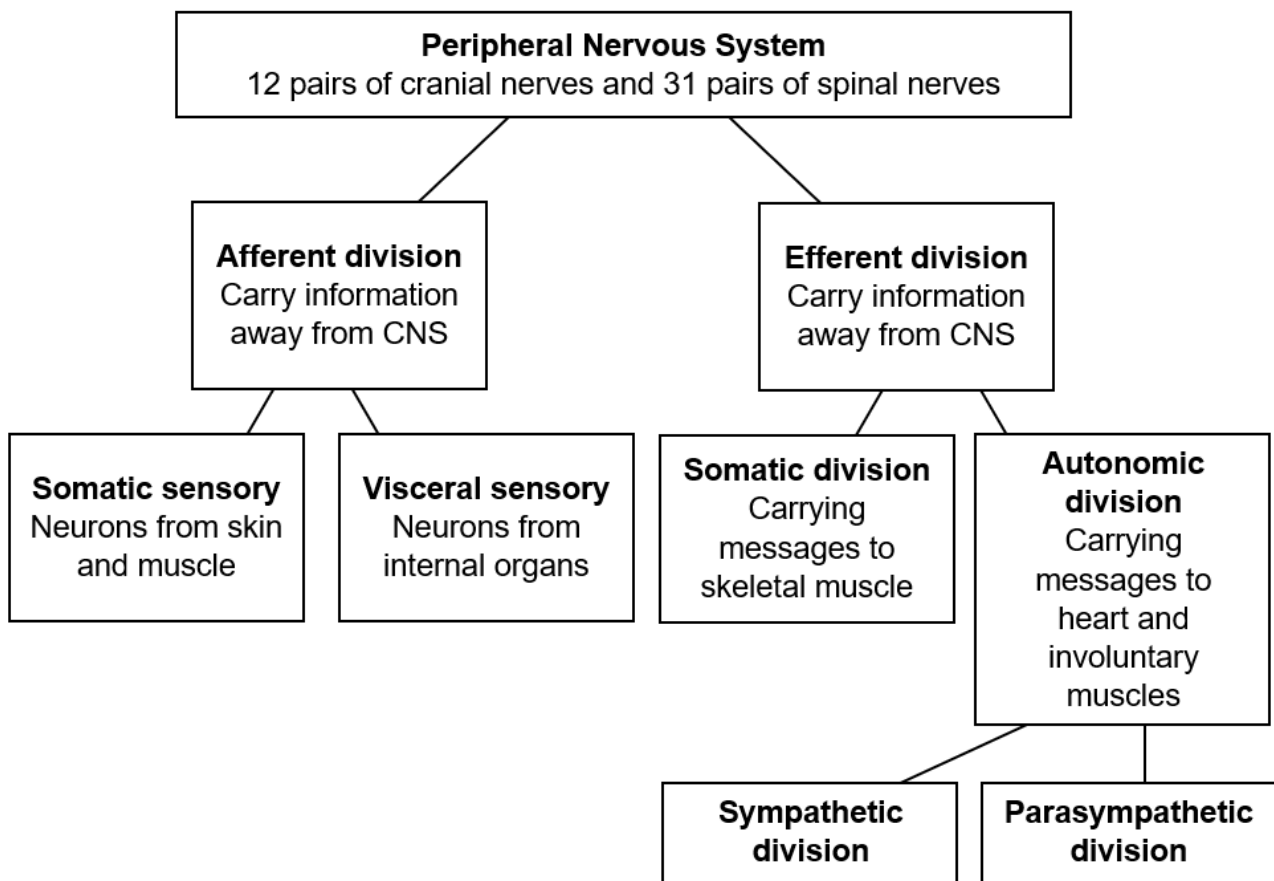
# Divisions of the Nervous System

## Peripheral Nervous System (PNS)

- Consists of nerve fibres which carry information to and from the CNS
- Consists of groups of nerve cell bodies called ganglia
- Nerve fibres are arranged into nerves which arise from brain and spinal cord
- 12 pairs of cranial nerves (brain)
  - Optic nerve, auditory nerve
  - Usually missed nerves being able to carry information to the brain (sensory fibres) and those that carry impulses away from the brain (motor fibres)
  - A few cranial nerves carry only sensory or motor impulses
- 31 pairs of spinal nerves (spinal cord)

### Spinal nerves

- 8 pairs of cervical spinal nerves
- 12 pairs thoracic spinal nerves
- 5 pairs of lumbar spinal nerves
- 1 pair of coccyx spinal nerve



### Afferent division of the PNS

- Carries impulses from sensory receptors to the CNS (away from CNS)
- Afferent nerve cell can be: somatic sensory and visceral sensory
  - **Somatic:** receptors in skin, around muscles and joints
  - **Visceral:** receptors in internal organs

## Efferent division of the PNS

- Carries impulses away from the CNS
- Somatic division takes impulses from the CNS to skeletal muscles
- Autonomic division divided into sympathetic and parasympathetic divisions

## Autonomic Division

- ANS responsible for our internal environment by controlling homeostatic mechanisms without conscious control
  - Heart rate, blood pressure, temperature, digestion, pupil size, airflow, defaecation and urination
- Carries messages away from the CNS
- Two types of neurons
  - First cell body in grey matter of CNS
  - Second has cell body in ganglion
- Is divided into Sympathetic and Parasympathetic divisions
- **Parasympathetic:** Tends to control homeostatic mechanisms
  - **Rest and digest**
- **Sympathetic:** Takes control during strenuous physical activity
  - **Fight or flight** – stimulated by fear, anger, competition or stress
  - Rate and force of heart beat and blood pressure, dilate blood vessels, non-essential organ blood flow restricted, dilated airways and increase depth of breathing, blood glucose level increase, sweat secretion increase, Adrenal Medullae release adrenaline and noradrenaline

## Receptors

*different receptors detect changes in the internal and external environments, including thermoreceptors, osmoreceptors, chemoreceptors and receptors for touch and pain*

Type of Receptor	Stimulus	Location
<b>Thermoreceptor</b>	Temperature	Skin, hypothalamus
<b>Nocireceptors/ mechanoreceptors</b>	Intense stretch or strain, damage or threat of damage	Skin
<b>Baroreceptors</b>	Pressure in blood vessels	Aortic and carotid bodies
<b>Osmoreceptors</b>	Osmolarity: concentration of substances dissolved in the water of blood plasma	Hypothalamus
<b>Proprioceptors</b>	Sense of position	Inner ear, muscles, tendons, joints
<b>Stretch receptors</b>	Relative position	Muscles
<b>Chemoreceptors</b>	Presence of chemicals	Aortic and carotid bodies
<b>Pain receptors</b>	Pain, damage or threat of damage	Skin
<b>Hair root plexus</b>	Movement of hair	Hair follicles (skin)

# Central Nervous System

*the parts of the central nervous system, including the brain (cerebrum, cerebellum, medulla oblongata, hypothalamus, corpus callosum) and spinal cord, have specific roles in the co-ordination of body functions and are protected by the meninges and cerebro-spinal fluid*

- Consists of the brain and spinal cord
- Control centre of the nervous system

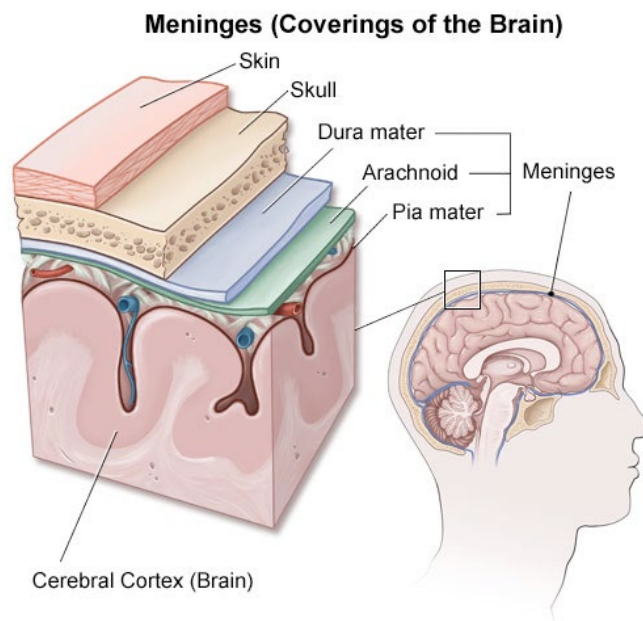
## Protection of the CNS

### 1. Bone

- Cranium protects the brain
- Spinal cord protected by vertebrae
  - Runs through vertebral canal

### 2. Meninges

- Three layers of connective tissue forming membranes that cover the surface of the brain and spinal cord



#### Pia Mater

Inner layer  
Delicate, has blood vessels

#### Arachnoid

Middle layer  
Loose mesh of fibres

#### Dura Mater

Outer layer  
Tough and fibrous

### 3. Cerebrospinal Fluid

- Clear, watery fluid that occupies space between middle and inner meninges, cavities in the brain and centre of spinal cord
- Contains water, cells, glucose, urea and salts

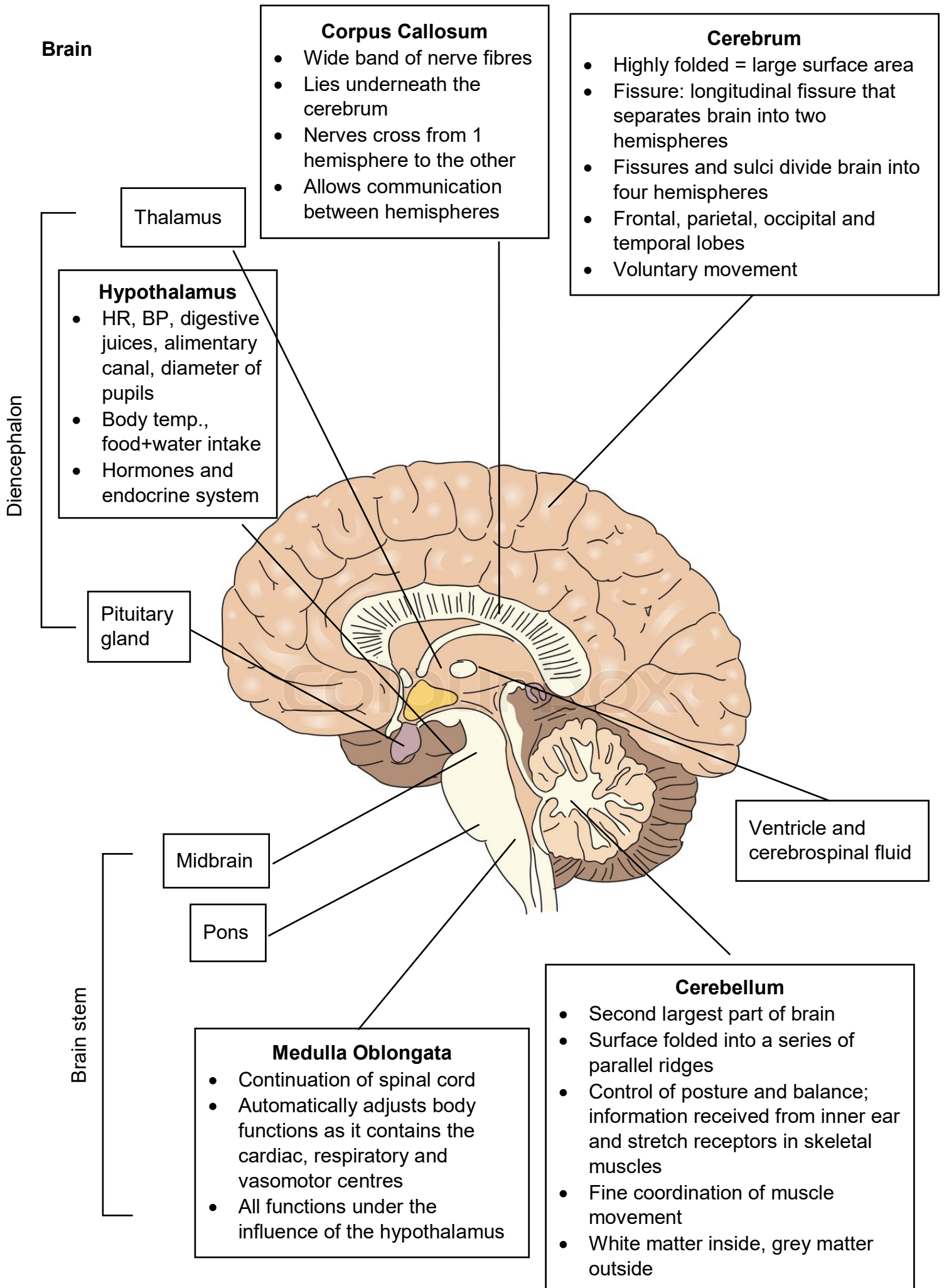
#### PST

**Protection:** shock absorber to cushion blows/shocks

**Support:** Brain suspended in cranium and floats in fluid

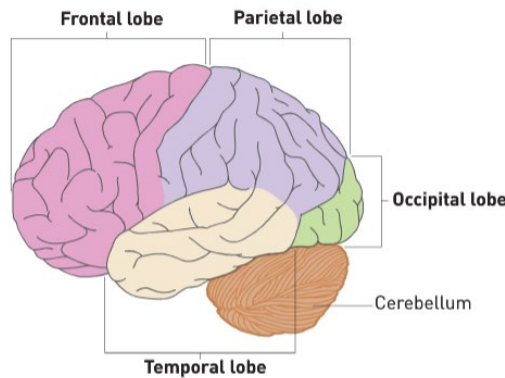
**Transport:** Takes nutrients to and wastes away from the cells of the brain and spinal cord





## Cerebrum

- Rounded ridges – convolutions (gyri) separated by either shallow downfolds (sulci) or deep down folds (fissures)
- Four lobes



- 3 different areas: sensory, motor, association

### Sensory areas

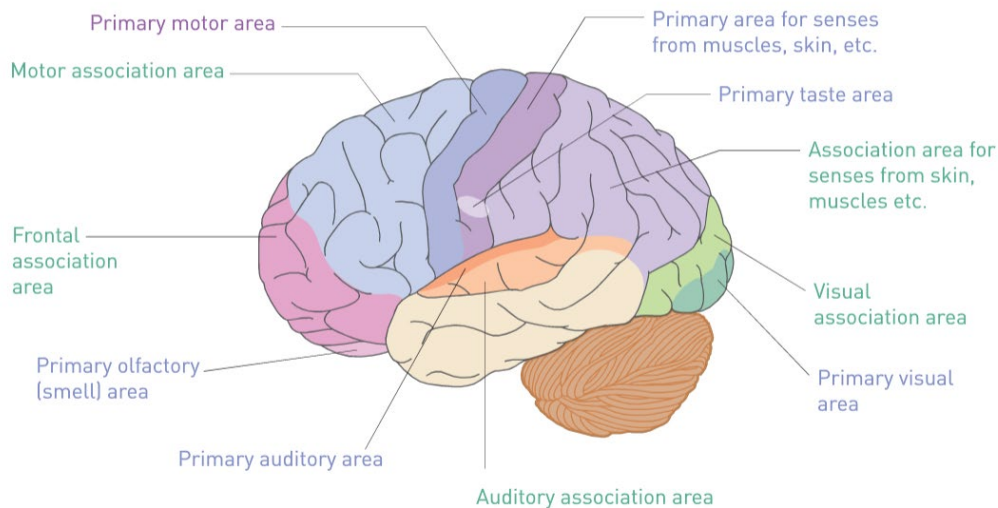
Receive and process nerve impulses from the senses

### Motor areas

Send impulses to muscles, especially voluntary

### Association areas

Interpret information from sense and make it useful



## Control of Movement

Cerebrum	Cerebellum
<ul style="list-style-type: none"> <li>• Intention to contract muscles begins in the motor association area</li> <li>• Plans the behaviour and makes up the sequence and intensity of the muscle contractions required</li> <li>• Program sent to the primary motor area</li> <li>• Nerve impulses sent to muscles</li> <li>• Upper motor neurons carry impulses to appropriate level of spinal cord (neurons cross over)</li> <li>• Lower motor neuron carry impulses to the muscles</li> </ul>	<ul style="list-style-type: none"> <li>• Achieves smooth and coordinated movement and maintains pressure and muscle tone during movement by integrating movement from:               <ul style="list-style-type: none"> <li>○ Cerebrum: position of body</li> <li>○ Semi-circular canals (inner ear): movements of the head</li> <li>○ Saccule and utricle (inner ear): position of the head</li> <li>○ Eyes: observe body's position in space</li> <li>○ Pressure receptors in skin: relative amount of pressure on parts of body</li> <li>○ Stretch receptors in muscles and joints: body movement and joint position</li> </ul> </li> </ul>

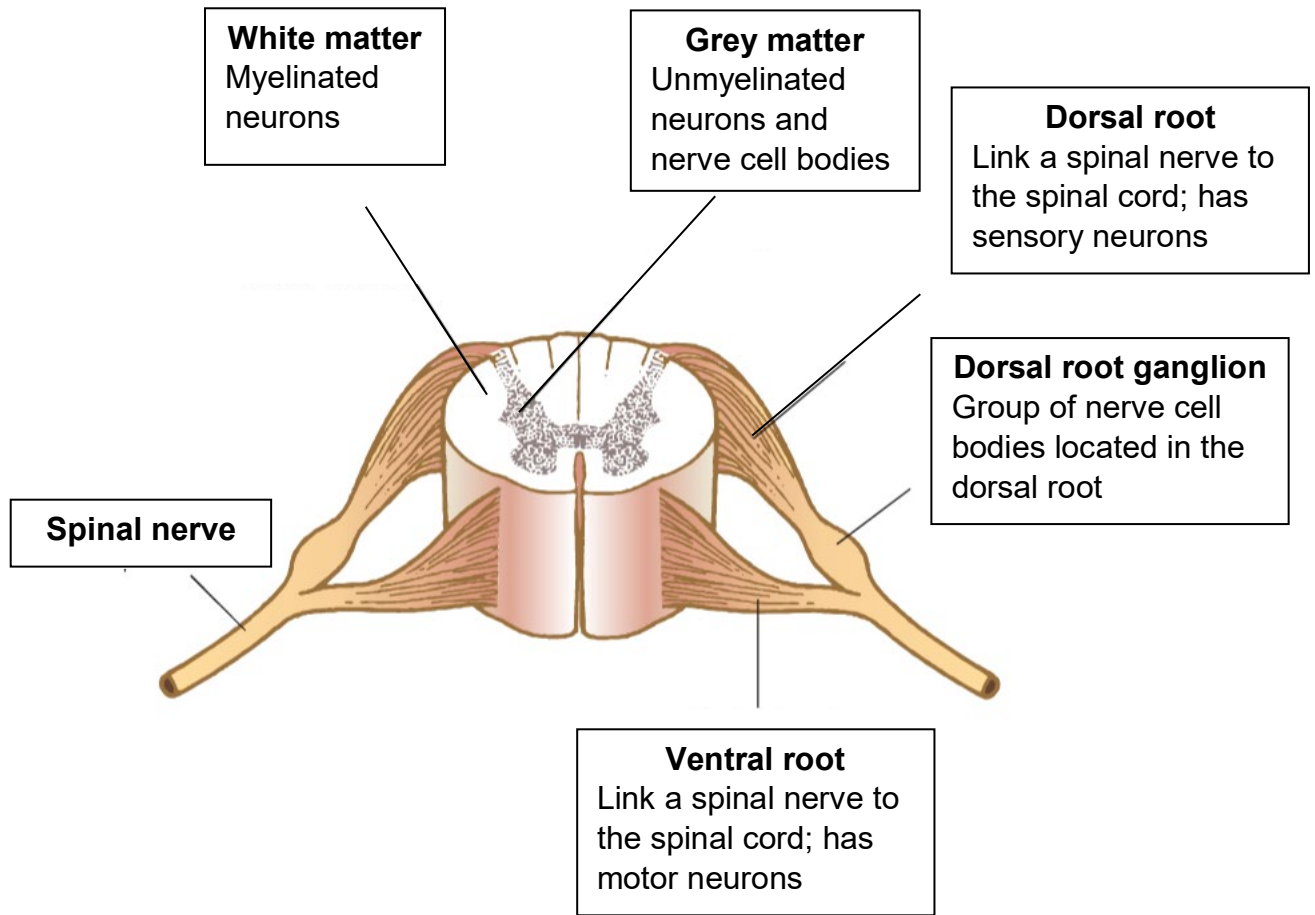
**Explain how the cerebrum and cerebellum initiate and control movement of skeletal muscle. (4 marks)**

- Cerebrum initiates movement through the motor association area which initiates the primary motor area. The primary motor area sends an action potential via upper motor neurons to the spinal cord. This action potential affects the lower motor neuron and the action potential reaches the neuromuscular junction and muscle contraction occurs
- Cerebellum controls fine coordination of muscle movement through information received from sensory receptors of the ear and stretch receptors in skeletal muscle

**Reflex Arcs**

*the reflex arc comprises of specially structured neurons, including sensory, interneuron and motor neurons, to transmit information from the receptor to the effector to respond rapidly to stimuli*

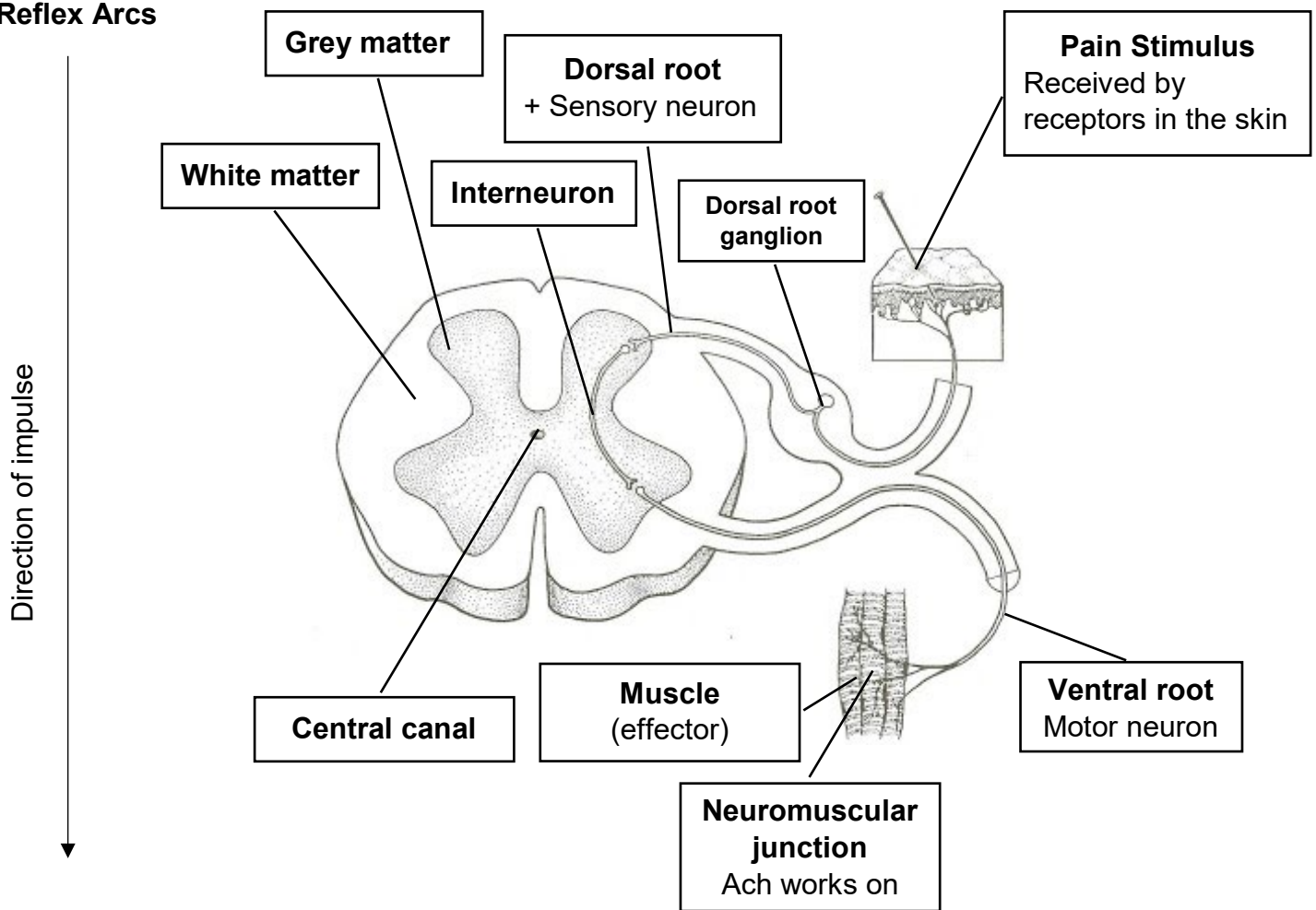
**Spinal Cord**



**Functional properties of reflex arcs**

- Involuntary – no thought needed for the reflex to occur
- Stereotypical – the arc happens the same way every time
- Rapid – the stimulus is changed as soon as possible

## Reflex Arcs



## Autonomic division

Structure	Sympathetic Fight of flight	Parasympathetic Rest and digest
<b>Heart</b>	Increase cardiac output $CO = \text{Stroke volume} \times \text{heart rate}$	Decrease cardiac output
<b>Eyes</b>	Dilates pupils	Constricts pupils
<b>Lungs</b>	Dilates bronchioles Increase breathing rate	Constricts bronchioles Decrease breathing rate
<b>Bladder and anus</b>	Contracts sphincters	Relaxes sphincters
<b>Saliva production</b>	Decreases saliva	Increases saliva
<b>Liver and gall bladder</b>	Increase breakdown of glycogen → glucose (glycogenolysis) Inhibits gall bladder	Increase conversion of glucose → glycogen (glycogenesis) Stimulates gall bladder
<b>Stomach and intestines</b>	Inhibited movement	Stimulates movement
<b>Adrenal Medulla</b>	Stimulates hormone secretion Adrenaline and Noradrenaline	No obvious effect
<b>Sweat glands</b>	Increase sweat production	No obvious effect
<b>Skin</b>	Vasoconstriction	Little effect
<b>Skeletal muscles</b>	Vasodilation of blood vessels	No effect
<b>Internal organs</b>	Vasoconstriction of all except heart and lungs	Little effect

# Nervous vs. Endocrine

*the nervous and endocrine systems work together to co-ordinate functions of all body systems, but differ in terms of:*

- *speed of action*
- *duration of action*
- *nature and transmission of the message*
- *specificity of message*

Structure	Nervous System	Endocrine System
Speed of Action	Rapid – within milliseconds	Slower – can take seconds to days for action
Duration of Action	Brief – usually short lived	Longer lasting – usually continues after stimulus has stopped
Nature	Electrochemical – Electrical impulse (sodium-potassium pump) and neurotransmitters	Chemical messengers - hormones
Transmission	Along the membrane of neurons	Blood stream
Specificity	Localised specificity – very specific	Wide spread specificity – can affect many cells, general

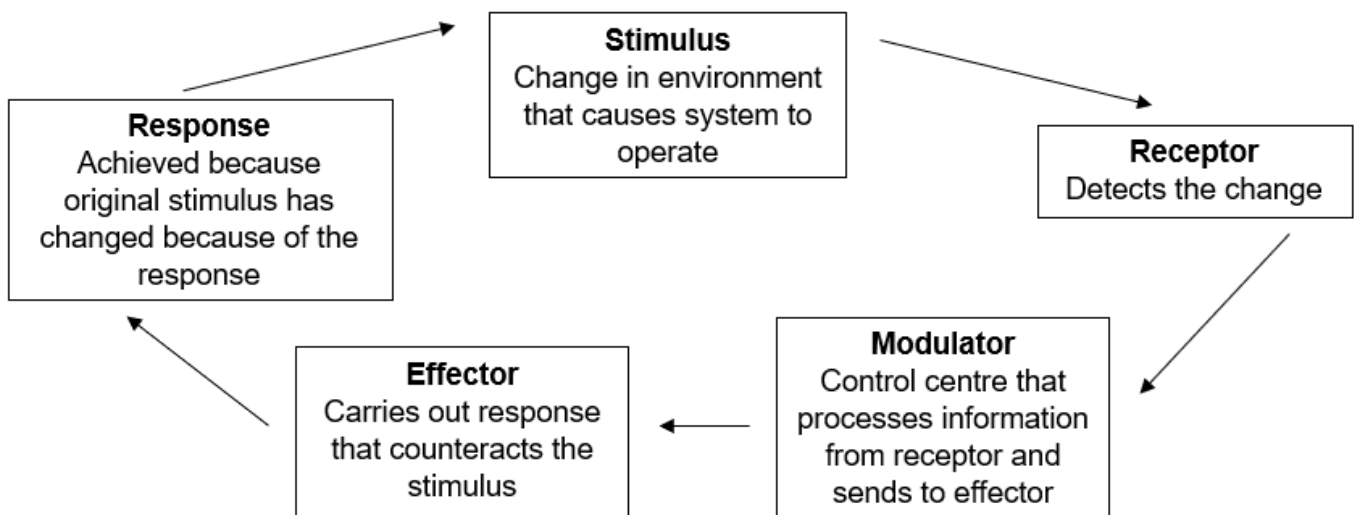
# Homeostasis

*homeostatic processes involve nerves and hormones in maintaining the body's internal environment within tolerance limits through the control of metabolism and physiological and behavioural activities*

**Homeostasis:** the maintenance of a constant internal environment where cells can carry out their specific functions as efficiently as possible.

## Feedback Systems

- Body responds to stimulus → response alters original body stimulus
- Two types of feedback loops
  - Positive: The response reinforces the stimulus  
e.g. Oxytocin
- Negative: The response counteracts the stimulus  
e.g. Anti-diuretic hormone



# Thermoregulation

*Thermoregulation occurs by the control of heat exchange and metabolic activity through physiological and behavioural mechanisms*

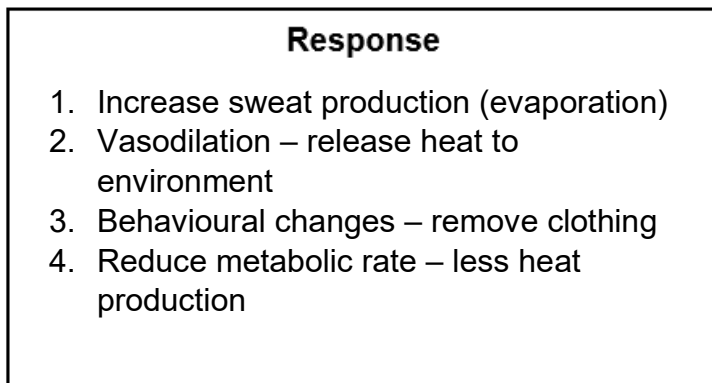
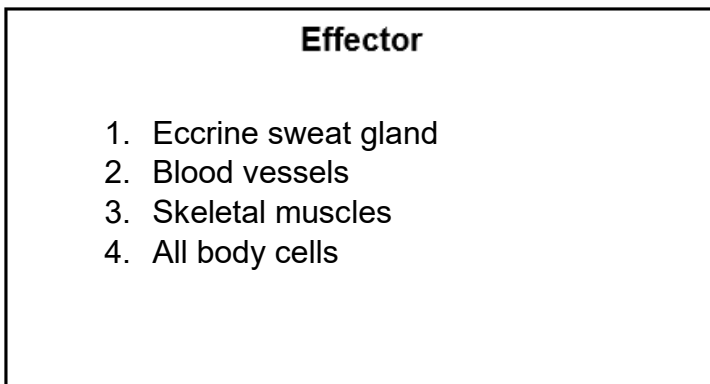
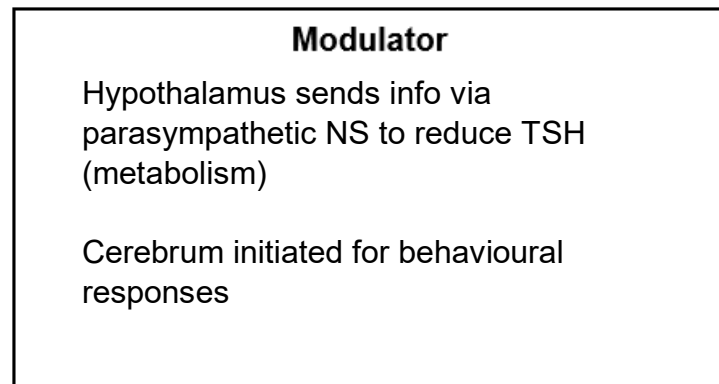
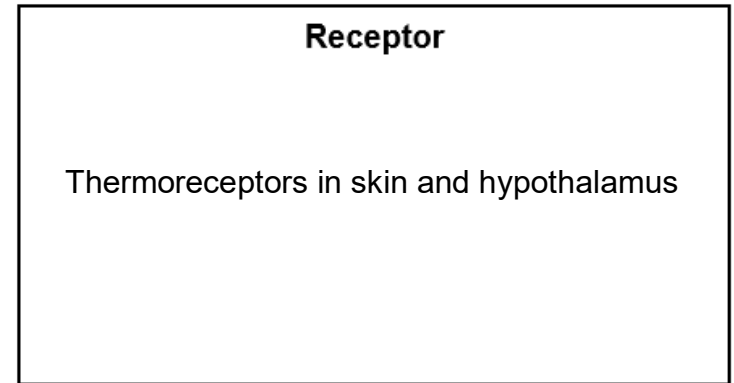
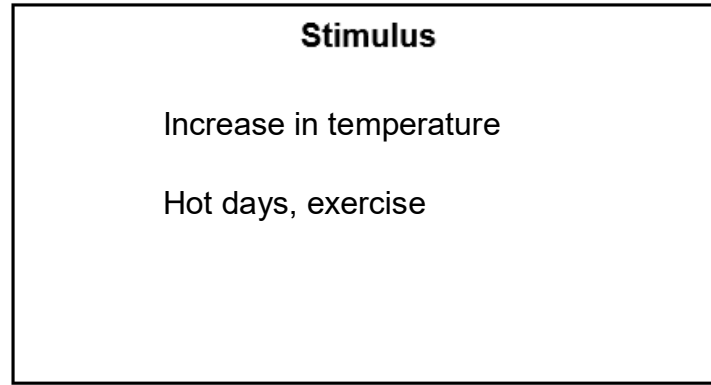
Rise in body temperature		Fall in body temperature	
Increase heat loss	Decrease heat production	Decrease heat loss	Increase heat production
<p><b>Vasodilation</b> Body increases blood flow to the skin, allows heat loss via radiation, prompts cooling of the blood that is flowing through the skin</p> <p><b>Sweating</b> Sweat secreted from sweat glands to skin, contains salt, urea, lactic acid, K<sup>+</sup> ions and water. Cools by evaporation, environmental temperature has to be greater than body temperature to be effective.</p> <p><b>Behavioural response</b> Decreasing activity, air conditioning, removing clothing</p> <p><b>Surface area</b> Increase surface area by spreading out</p>	<p><b>Activity</b> Decrease in voluntary activity, meaning there is a decrease in cellular respiration (heat is a product)</p> <p><b>Metabolic rate</b> A reduction in the secretion of thyroxine decreases the metabolic rate, meaning there is a decrease in cellular respiration (heat is a product)</p>	<p><b>Vasoconstriction</b> Body decreases blood flow to the skin, which decreases the transfer of heat from internal body organs to the skin, allowing less heat to be lost from the body surface</p> <p><b>Sweating</b> Reduction in sweating</p> <p><b>Behavioural response</b> Putting on more clothes, using a heating device</p> <p><b>Surface area</b> Reduction of surface area by curling into a ball or huddling</p> <p><b>Pyloerection</b> Goosebumps – hairs stand on end to keep heat in</p>	<p><b>Shivering</b> Hypothalamus stimulates part of the brain that increases skeletal muscle tone. This increases body heat production</p> <p><b>Activity</b> Increase in voluntary activity, meaning there is an increase in cellular respiration (heat is a product)</p> <p><b>Metabolic rate</b> An increase in the secretion of thyroxine increases the metabolic rate, meaning there is an increase in cellular respiration (heat is a product)</p>

## Heat Transfer

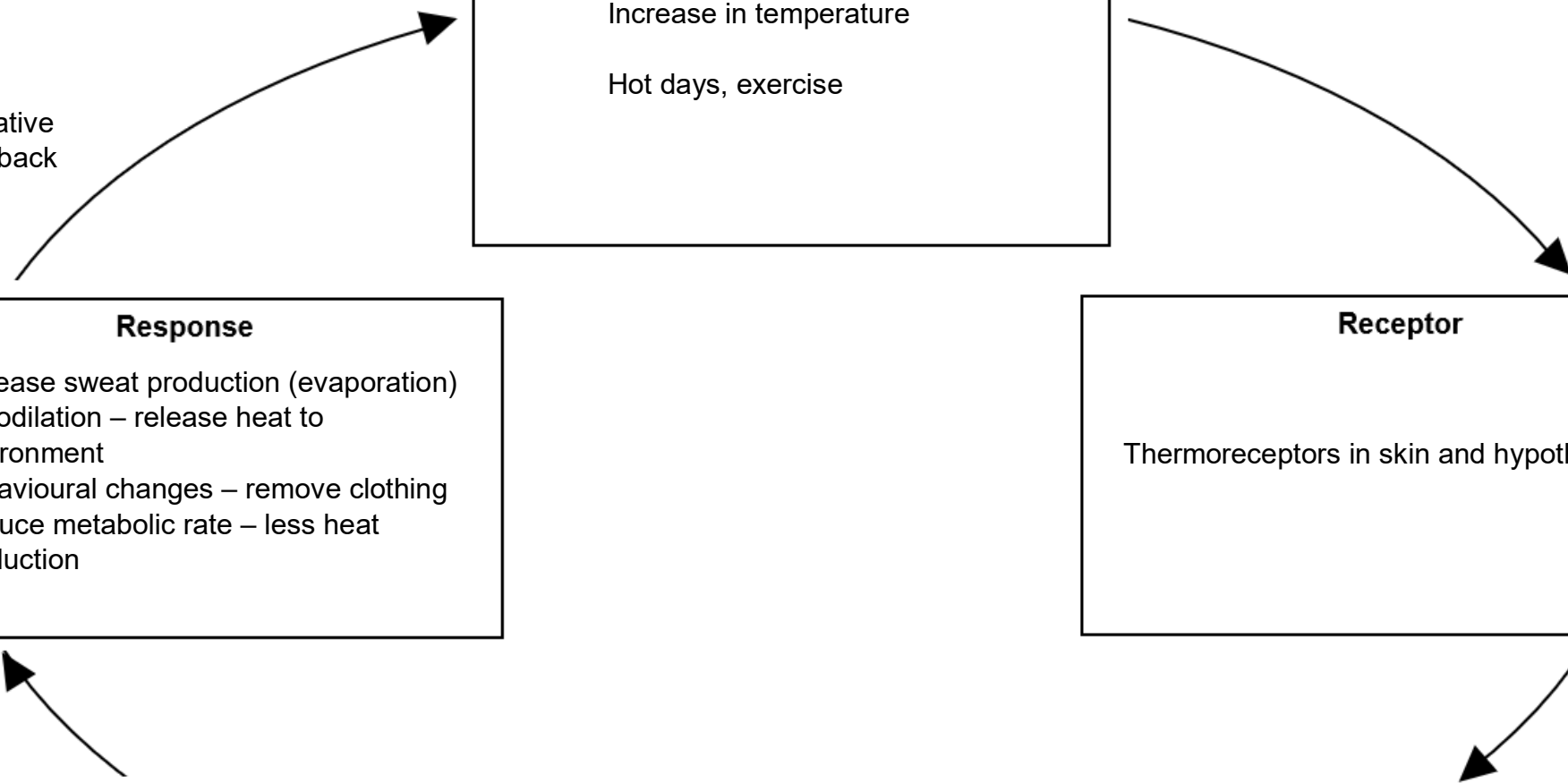
<p><b>Conduction</b> Contact between the skin and another surface</p>	<p><b>Convection</b> Heat through the air, e.g. wind</p>
<p><b>Evaporation</b> We all know what evap is but can't define it</p>	<p><b>Radiation</b> Like from a fire</p>



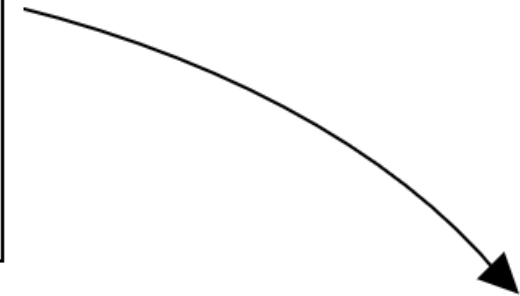
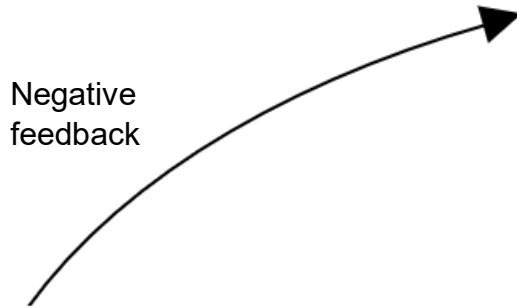
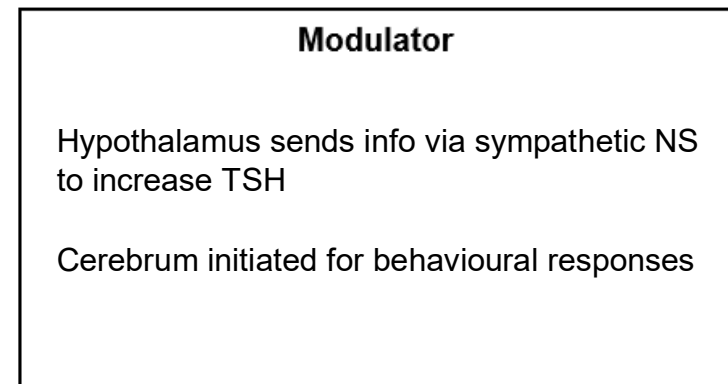
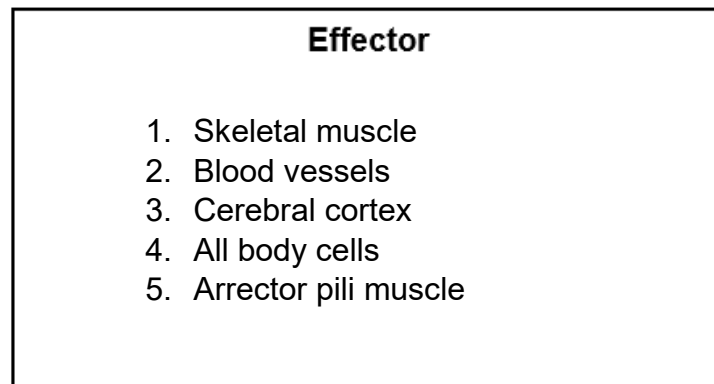
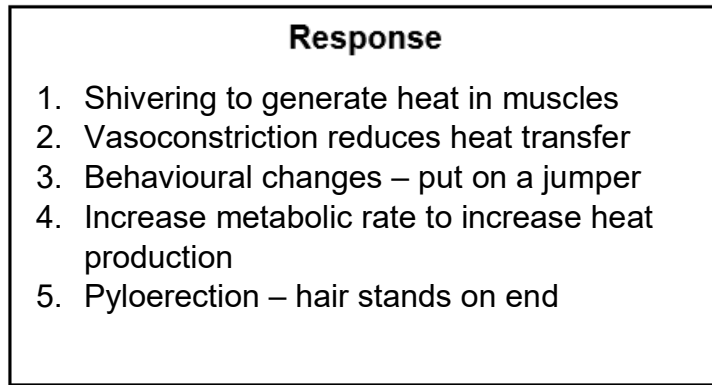
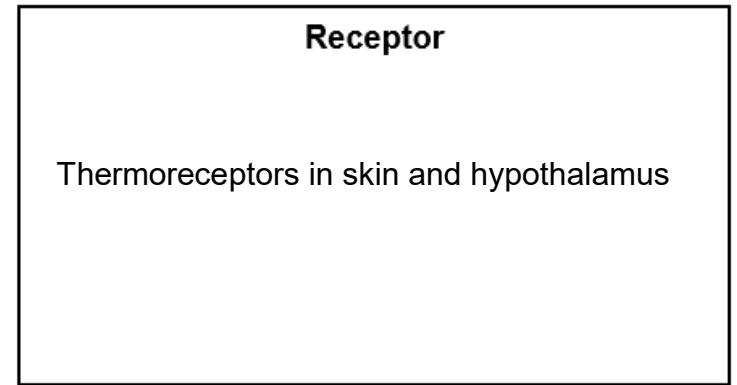
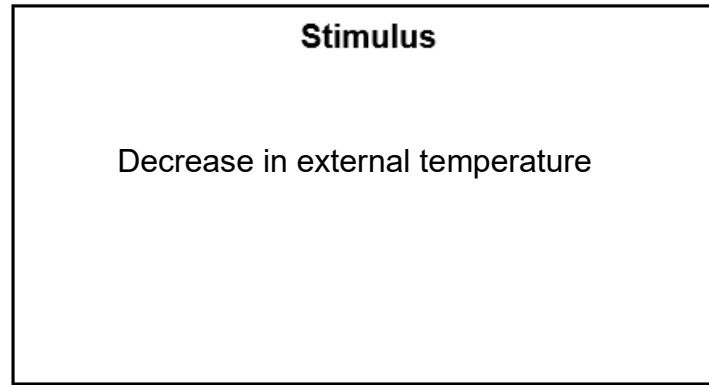
**Thermoregulation**  
Temperature increase



Negative feedback



**Thermoregulation**  
Temperature decrease





# Blood Sugar Levels

*blood sugar levels are maintained by controlling of sugar uptake, its storage and release by cells and use in metabolism; these processes involve the hormones of the pancreas and adrenal glands*

- Glucose energy source of cell – correct amounts must be maintained to supply these cells
- BGL is maintained by storing unused glucose as glycogen
- BGL (blood glucose level) is coordinated by the liver, pancreas and adrenal glands
- Liver is able to store 100g of glycogen
- Skeletal muscle is able to store 500g of glycogen
- Blood travels to the liver from the intestines
  - Glucose used by the liver
  - Stored as glycogen
  - Continues to circulate
  - Converted to fat for long term storage

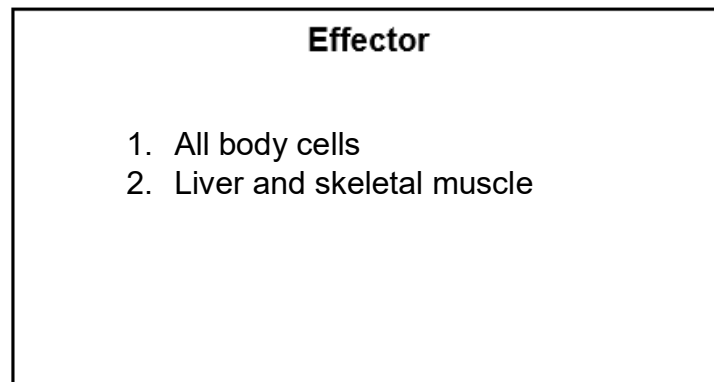
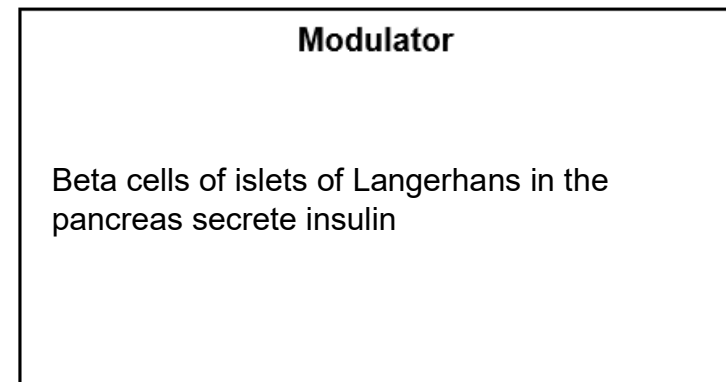
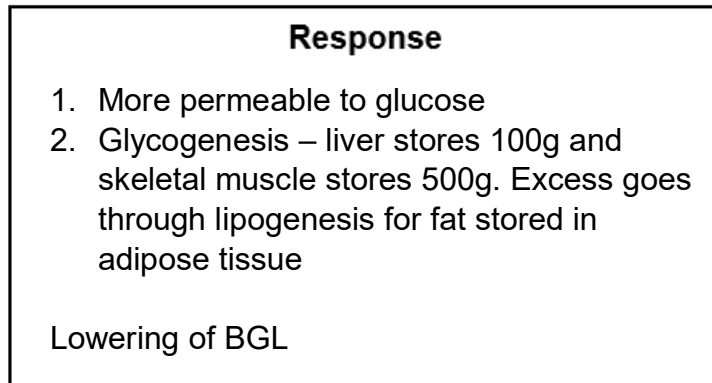
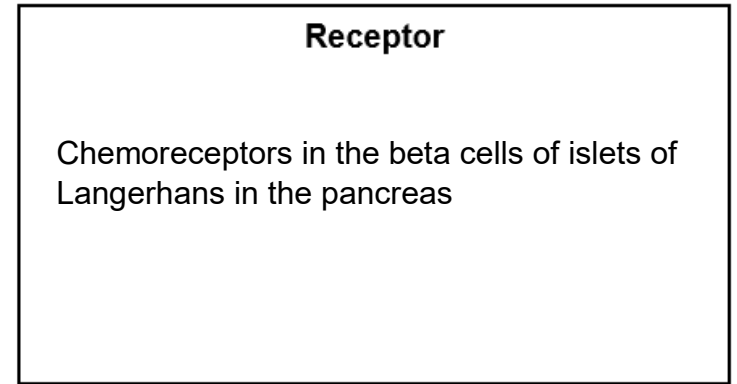
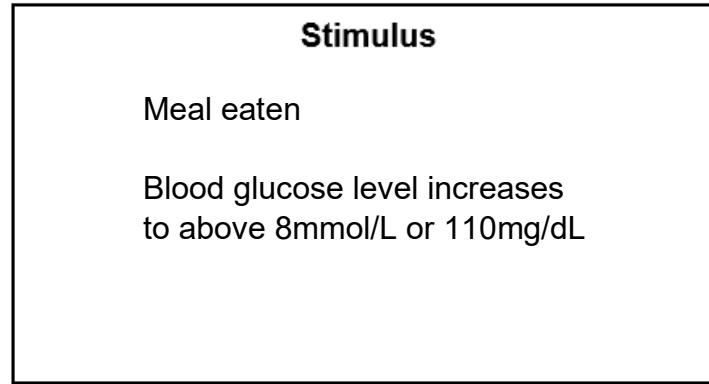
**Glycogenesis:** Synthesis of glycogen from glucose

**Gluconeogenesis:** Producing glucose from fats and amino acids

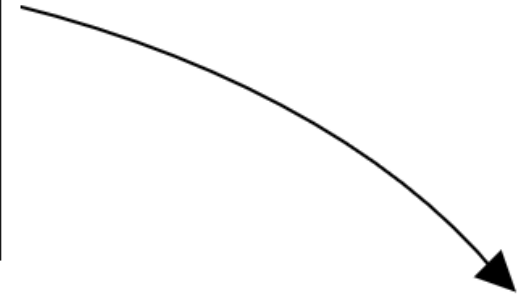
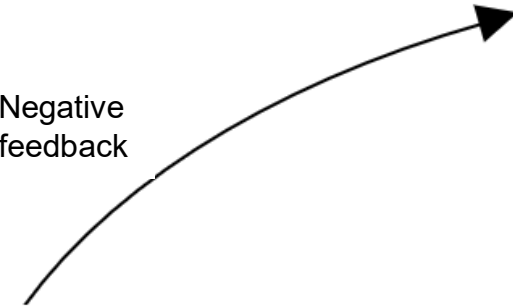
**Lipogenesis:** Conversion of glucose to fatty acids for long term storage

**Glycogenolysis:** Process of converting glycogen back to glucose

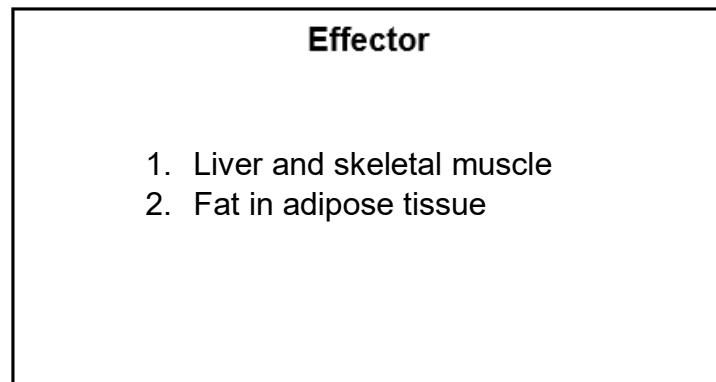
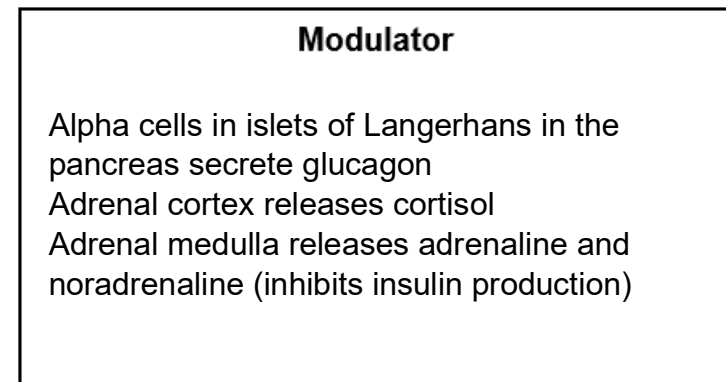
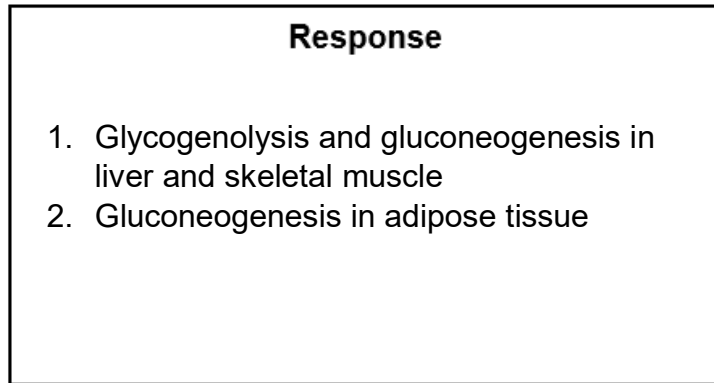
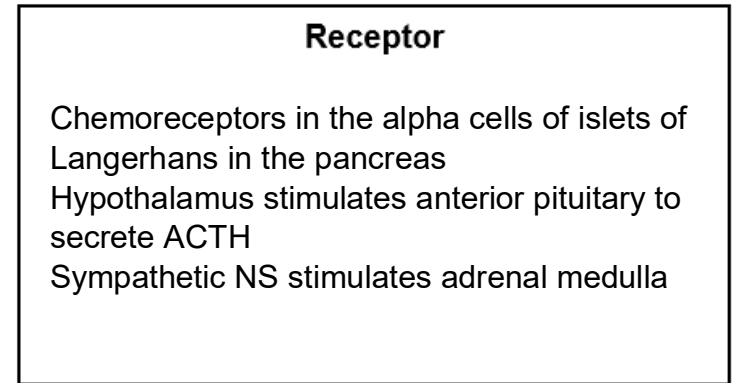
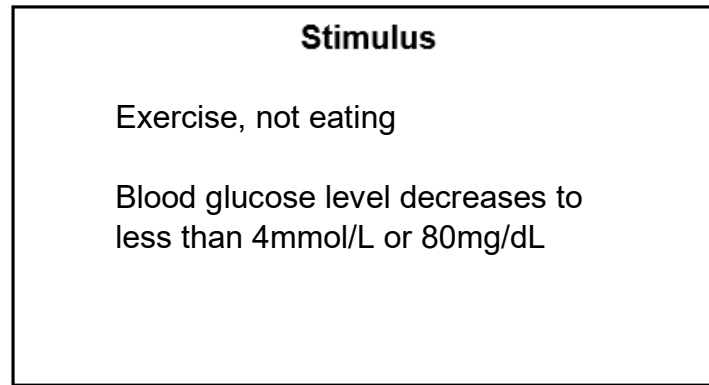
**Blood Glucose Levels**  
Hyperglycaemia



Negative feedback



**Blood Glucose Levels**  
Hypoglycaemia



Negative feedback

# Osmoregulation

*body fluid concentrations are maintained by balancing water and salts via the skin, digestive system and the kidneys, which involve the actions of antidiuretic hormone (ADH) and aldosterone on the nephron, and the thirst reflex*

- Body approx. 60% water
- Types of fluid:
  - Intracellular: fluid inside cells
  - Blood plasma
  - Intercellular/extracellular/interstitial: fluid outside cells
- Water must be kept fairly constant and is obtained by drinking, eating and respiring
- 2.5L of water lost daily
  - lost through skin, lungs, kidneys and intestines

## **Kidneys**

- 60% of water is excreted by the kidneys as it is the only water loss that can be regulated by the body
- Each kidney has approx. 1.2 million nephrons

## **Control of water loss**

- Level of reabsorption of water is controlled by Anti-Diuretic Hormone (ADH)
  - Causes distal convoluted tubule (DCT) and collecting duct to reabsorb more water
  - Secreted by posterior pituitary
- When we are short of water, osmotic pressure rises
  - Water from interstitial fluid diffuses into plasma
  - Water from intracellular fluid diffuses across membranes into intracellular fluid
  - Cell shrinks

## **Dehydration**

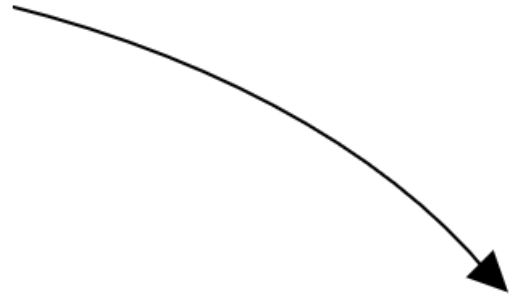
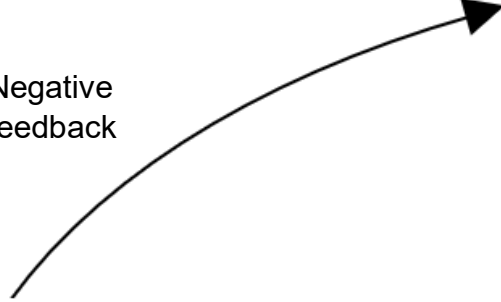
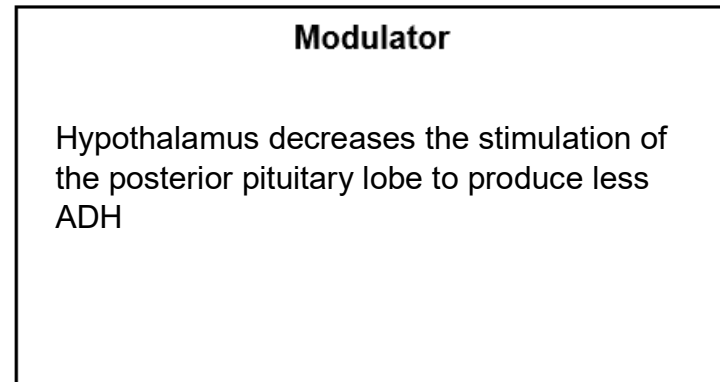
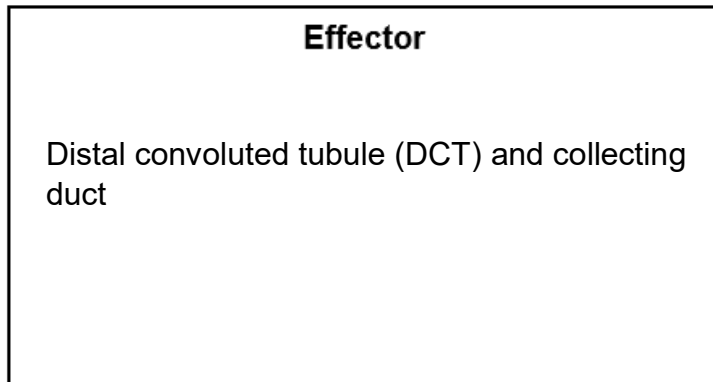
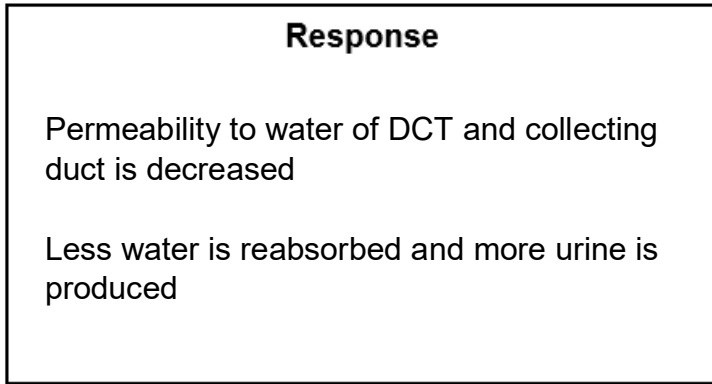
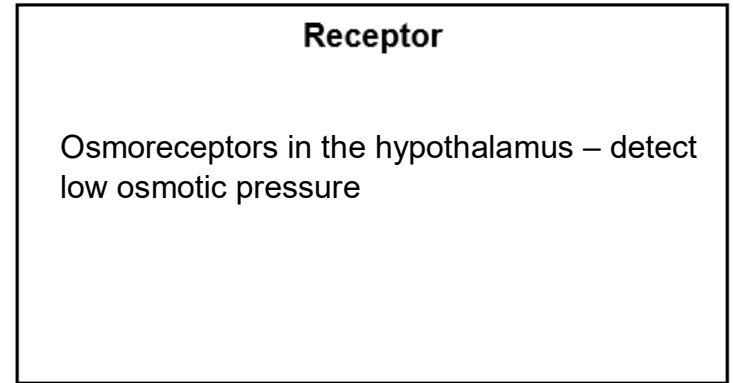
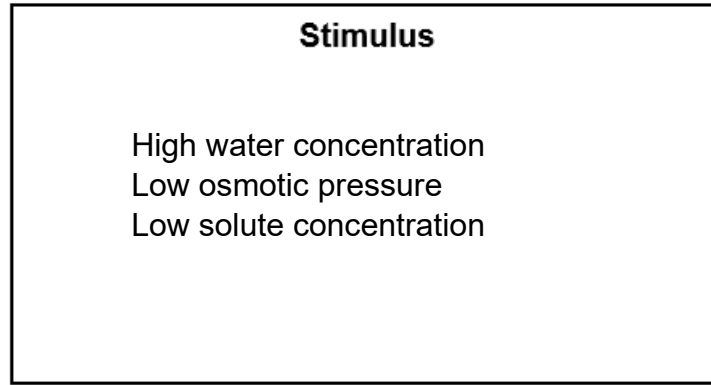
- Too little water
- Can be caused by sweating, vomiting, diarrhea
- Leads to headaches, dizziness, thirst, deliriousness and death

## **Intoxication**

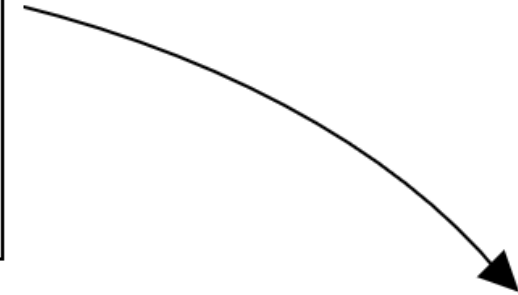
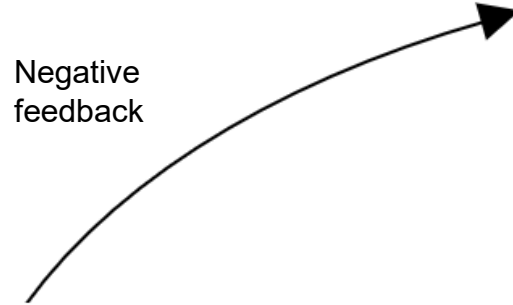
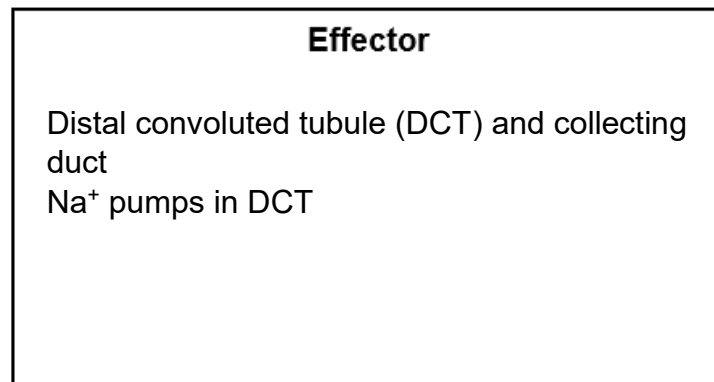
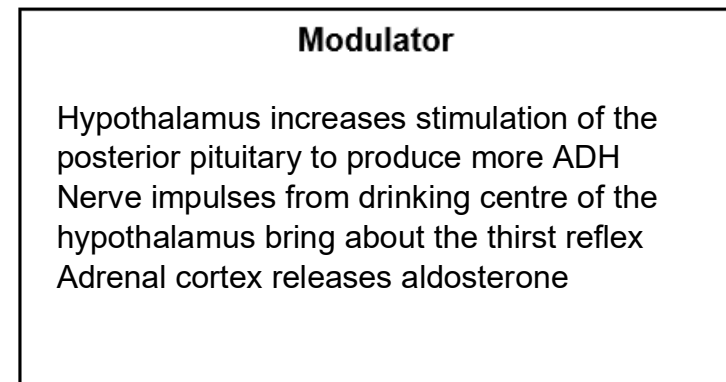
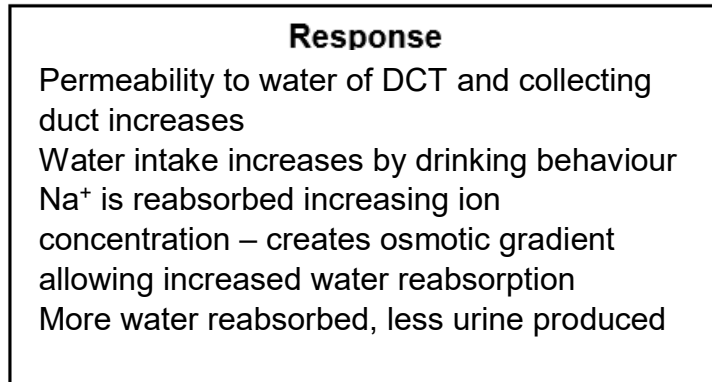
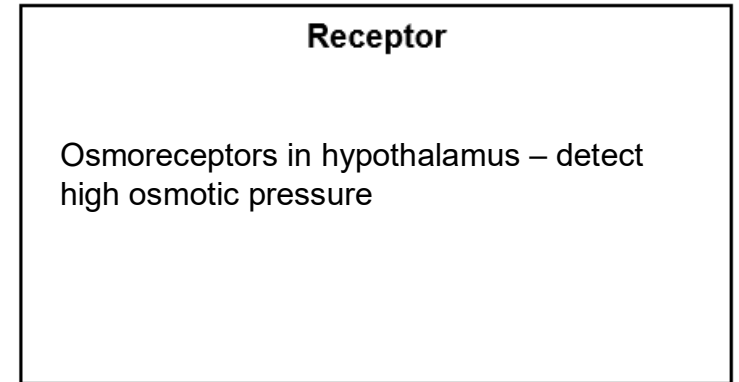
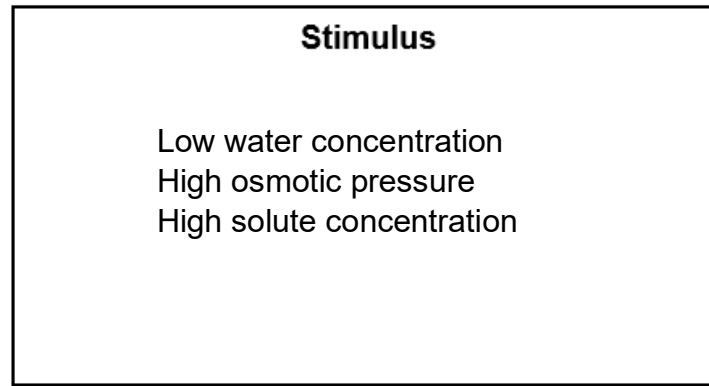
- Too much water
- Can be caused by drinking too much water
- Leads to headaches, vomiting, light-headedness, collapse, and rare: death

Osmoregulation  
Low osmotic pressure

Negative  
feedback



**Osmoregulation**  
High osmotic pressure



# Gas Concentrations

*gas concentrations are controlled by balancing the intake of oxygen and the removal of carbon dioxide via the lungs, through the actions of the medulla oblongata and the autonomic nervous system*

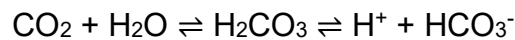
- All cells need a constant supply of oxygen
- Carbon dioxide must be removed from the blood stream
- Diaphragm and intercostal muscles carry out breathing
  - Stimulated by phrenic and intercostal nerves – controlled by medulla oblongata

## Oxygen concentration

- O<sub>2</sub> does not affect rate of breathing unless it is at dangerously low levels
- Chemoreceptors in aortic and carotid bodies detect O<sub>2</sub> concentration in the blood
- Chemoreceptors also in medulla oblongata

## Carbon dioxide concentration

- CO<sub>2</sub> the major stimulatory factor for breathing
- Chemoreceptors respond to increase in H<sup>+</sup> ions and CO<sub>2</sub> concentrations



- More H<sup>+</sup> ions – lower blood pH

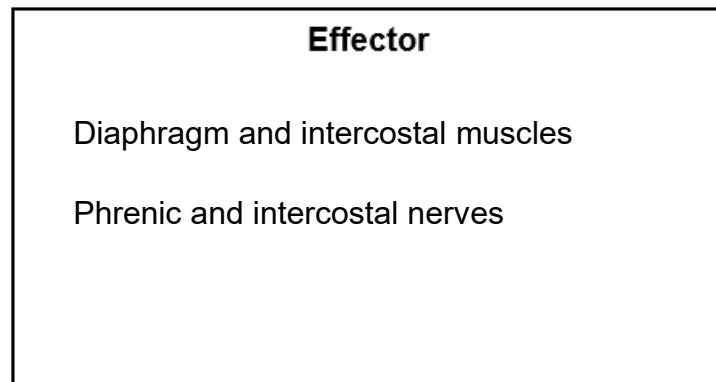
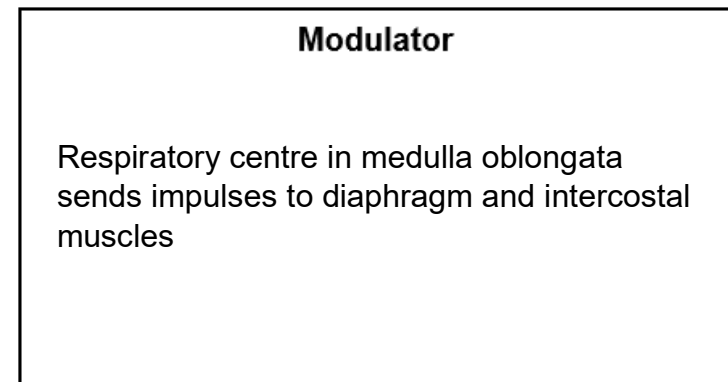
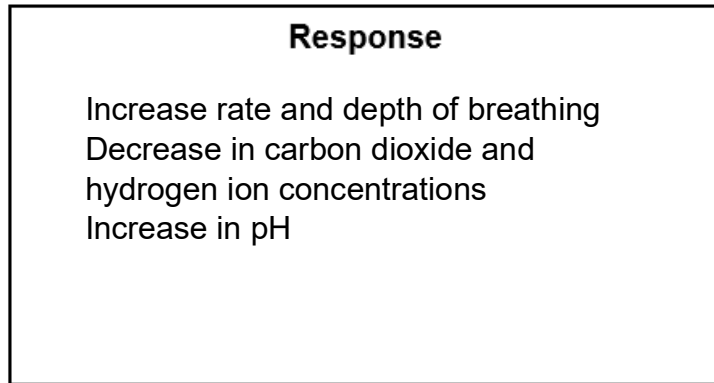
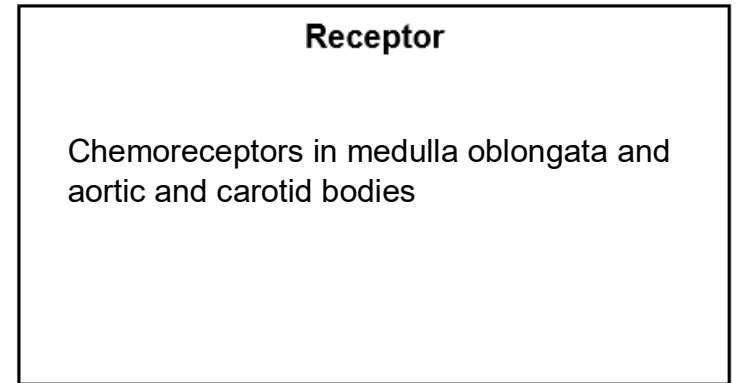
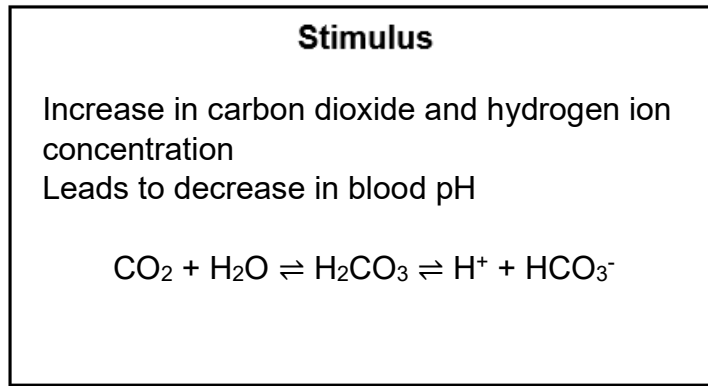
## Voluntary control of breathing

- Needed for speech, music, swimming, etc.
- Build up of CO<sub>2</sub> forces us to take a breath

## Hyperventilation

- Rapid deep breathing that provides more oxygen and less carbon dioxide than what is necessary for the body
- Hyperventilation before swimming means that the swimmer may lose consciousness due to the lack of oxygen before needing to take a breath due to carbon dioxide build up
  - Can lead to drowning

Gas Concentration





# Response to Infection

*Infectious diseases caused by invasion of pathogens in the form of viruses and bacteria can be transmitted from one host to another*

Pathogen: A disease-causing organism; often referred to as a pathogenic organism

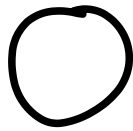
## Types of Pathogens

### Bacteria

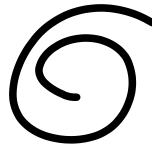
- Mostly non-pathogenic
- Lots on our skin and in our body
- Uni-cellular shape



Rod-shaped  
**Bacillus**



Spherical  
**Cocci**



Spiral  
**Spirillum**



Curved rod  
**Vibrio**

### Transmission

- Contact
- Body fluids
- Droplets
- Ingestion
- Airborne

### Examples

- Chlamydia
- Cholera
- Diphtheria

### Viruses

- When a virus infects a living cell its DNA or RNA induces the cell to manufacture more virus particles
- Some viruses multiply in bacterial cells – these are called bacteriophages
- Virus infected cells secrete cytokines called interferons, which introduce resistance to viral infection in the surrounding cells

### Transmission

- Contact
- Body fluids

### Examples

- HIV/AIDS
- Influenza
- Measles

# Transmission of Pathogens

*Transmission of pathogens occurs by various mechanisms, including through:*

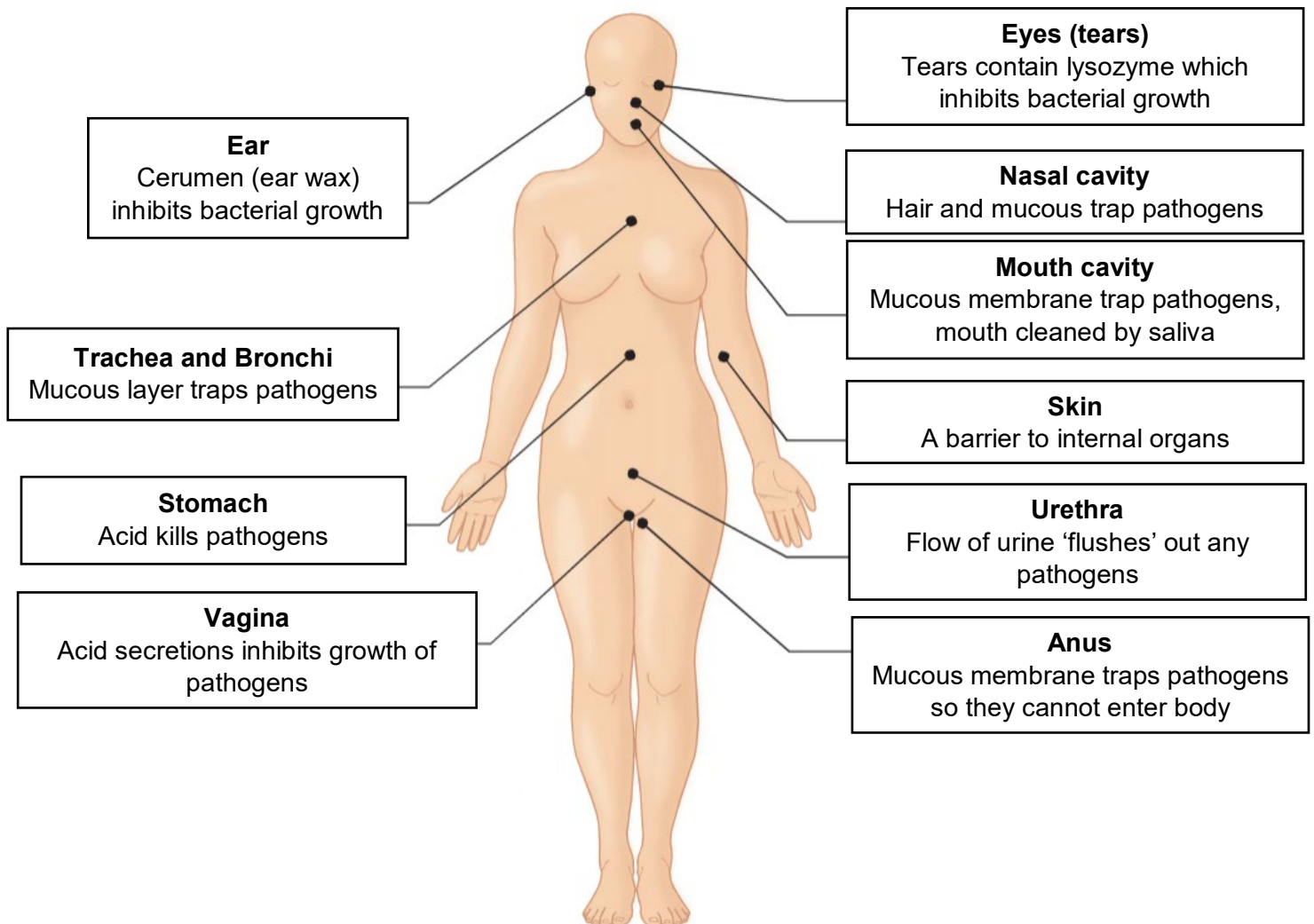
- *Direct and indirect contact*
- *Transfer of body fluids*
- *Disease-specific vectors*
- *Contaminated food and water*

Contact	<ul style="list-style-type: none"><li>• Spread of pathogen by physical contact</li><li>• May be direct: actually touching an infected person</li><li>• May be indirect: touching an object that has been touched by an infected individual</li><li>• Skin infections and STIs</li></ul>
Body fluids	<ul style="list-style-type: none"><li>• Transfer of body fluids from one person to another</li><li>• Blood or other body fluids from an infected person comes into contact with the mucous membranes of an uninfected person, then pathogens may enter the body of that person</li><li>• HIV, Hep B and C</li></ul>
Vectors	<ul style="list-style-type: none"><li>• Transfer of pathogens by other animals (insects, ticks, mites)</li><li>• Some vectors transfer the pathogen directly</li><li>• Many vector-borne diseases are spread by a specific vector</li><li>• Malaria, dengue fever, lyme disease, bubonic plague</li></ul>
Contaminated food and water	<ul style="list-style-type: none"><li>• Contamination of food and water during food preparation, or through vectors that spread the pathogen to food or water</li><li>• Cholera, Hep A, Typhoid</li></ul>

# First Line of Defence

The body's external defence mechanisms against pathogens include features of the:

- Skin
- Digestive tract
- Urogenital tract
- Respiratory system
- The ear
- The eye



- External
- Non-specific

## Protective reflexes

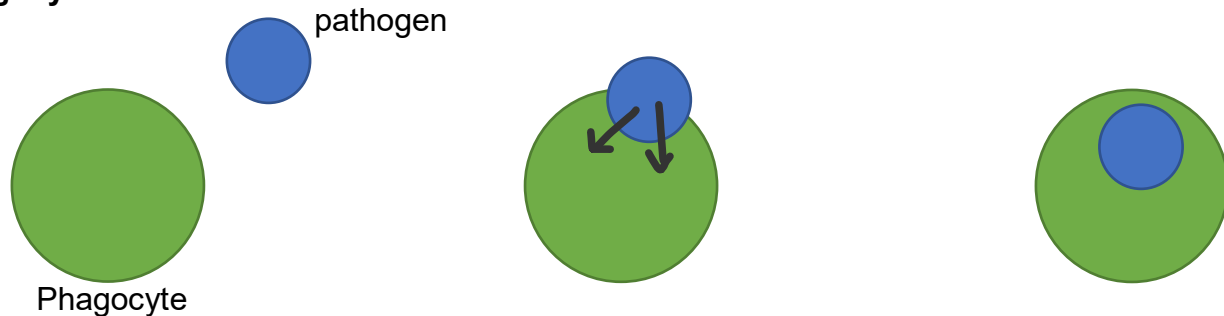
Sneezing	Stimulus: irritation of the nasal cavity Response: Forceful expulsion of air from lungs results in mucous and foreign particles to be expelled through nose and mouth
Coughing	Stimulus: Irritation of lower respiratory tract Response: Air is forced from the lungs to try and release or remove the irritant. Can release mucous and foreign particles out of the trachea and into the throat and mouth
Vomiting	Stimulus: As a result of bacterial toxins or due to overstretching (eat too much) Response: Involuntary forceful expulsion of stomach contents
Diarrhoea	Stimulus: Irritation of the walls of the small and large intestine Response: Faeces is more watery leading to faster expulsion of foreign bacteria/viruses from the anus

## Second Line of Defence

*pathogens that enter the body are targeted by non-specific immune responses of inflammation and fever*

- Internal
- Non-specific

### Phagocytosis



1. Phagocyte attracted to the foreign particle. Ingestion by the phagocyte/macrophage occurs
2. Vacuole forms inside the phagocytic cell. A lysosome binds to the vacuole and releases digestive enzymes
3. Enzymes break down the foreign particle leaving soluble debris
4. Vacuole leaves via exocytosis

### Inflammation

1. Tissue is damaged. The skin becomes red, swollen, hot and painful
  2. Mast cells stimulate production of histamine, heparin and phagocytes
- Histamine:** increase blood flow, causing capillaries to become more permeable. Increase metabolic heat (causing redness) with more fluid being filtered, the site swells
- Heparin:** prevents blood clotting. Allows phagocytes to be attracted to chemicals released by the mast cells. Blood clots form around injury, slowing down blood flow and pathogen movement
- Phagocytes:** are attracted to chemicals released by the mast cells
3. Pain receptors are stimulated
  4. The phagocytic cells fill with debris, forming pus

### Fever

- Increase in body temperature to above 37.5°C – usually 39°C
- As macrophages attack a pathogen, they secrete interleukins/pyrogens into the blood
- Pyrogens work directly on the hypothalamus, triggers an increase in body temperature
- Body feels cold and responds by shivering and vasoconstriction in skin
- Body temperature falls to normal

Benefits of fever:

- A higher temperature is thought to prevent the growth of some bacteria and viruses
- Increases the effects of interferon (introduce resistance to viral infection in surrounding cells and prevent replication of virus particles in host cells)

## Third Line of Defence

*immunity is gained through the exposure to specific antigens by the production of antibodies by B lymphocytes and the provision of cell-mediated immunity by T lymphocytes; in both cases memory cells are produced*

- Internal
- Specific

### Antibody-mediated / Humoral response

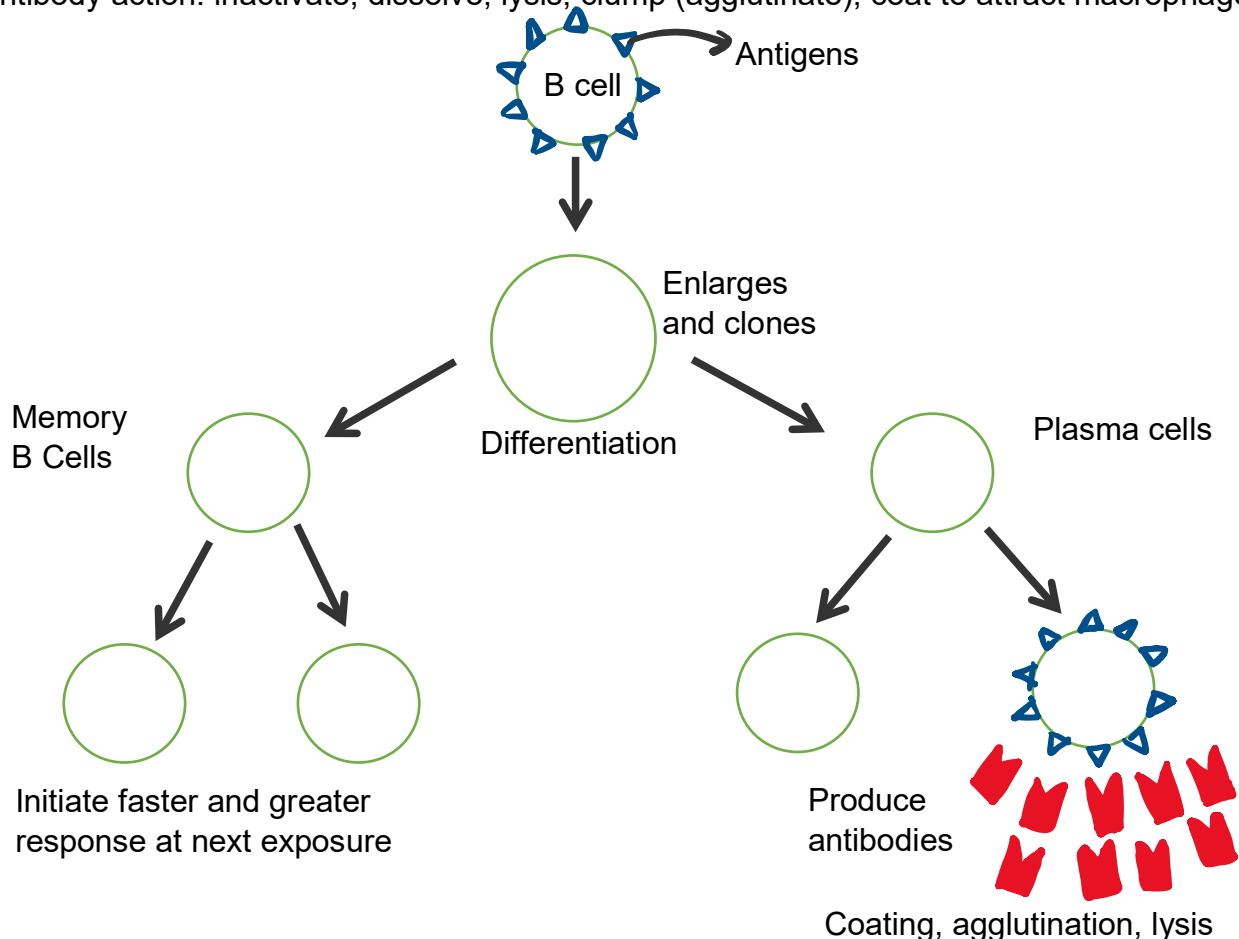
**Antigen:** any substance capable of causing formation of antibodies when introduced into the tissues

**Self-antigen:** any large molecule produced in a person's own body; does not cause an immune response in that person

**Non-self-antigen:** any compound foreign to the body that triggers an immune response

**Antibody:** a substance produced in response to a specific antigen; combines with antigen to neutralise or destroy it

- B-lymphocytes/B-cells
- Gives resistance to intercellular/extracellular antigens
- Specific antigen engulfed by macrophages
- Antigens presented to specific B cells in lymphoid tissues
- Each B cell has a specific receptor protein that match a specific antigen (antigen-antibody complex)
- B cell is sensitised, enlarges, clones, divides and differentiates into:
  - Memory cells for faster and larger response at next exposure to the pathogen
  - Plasma cells that make antibodies specific to the antigen and release into lymph to attack antigens
- Antibody action: inactivate, dissolve, lysis, clump (agglutinate), coat to attract macrophages



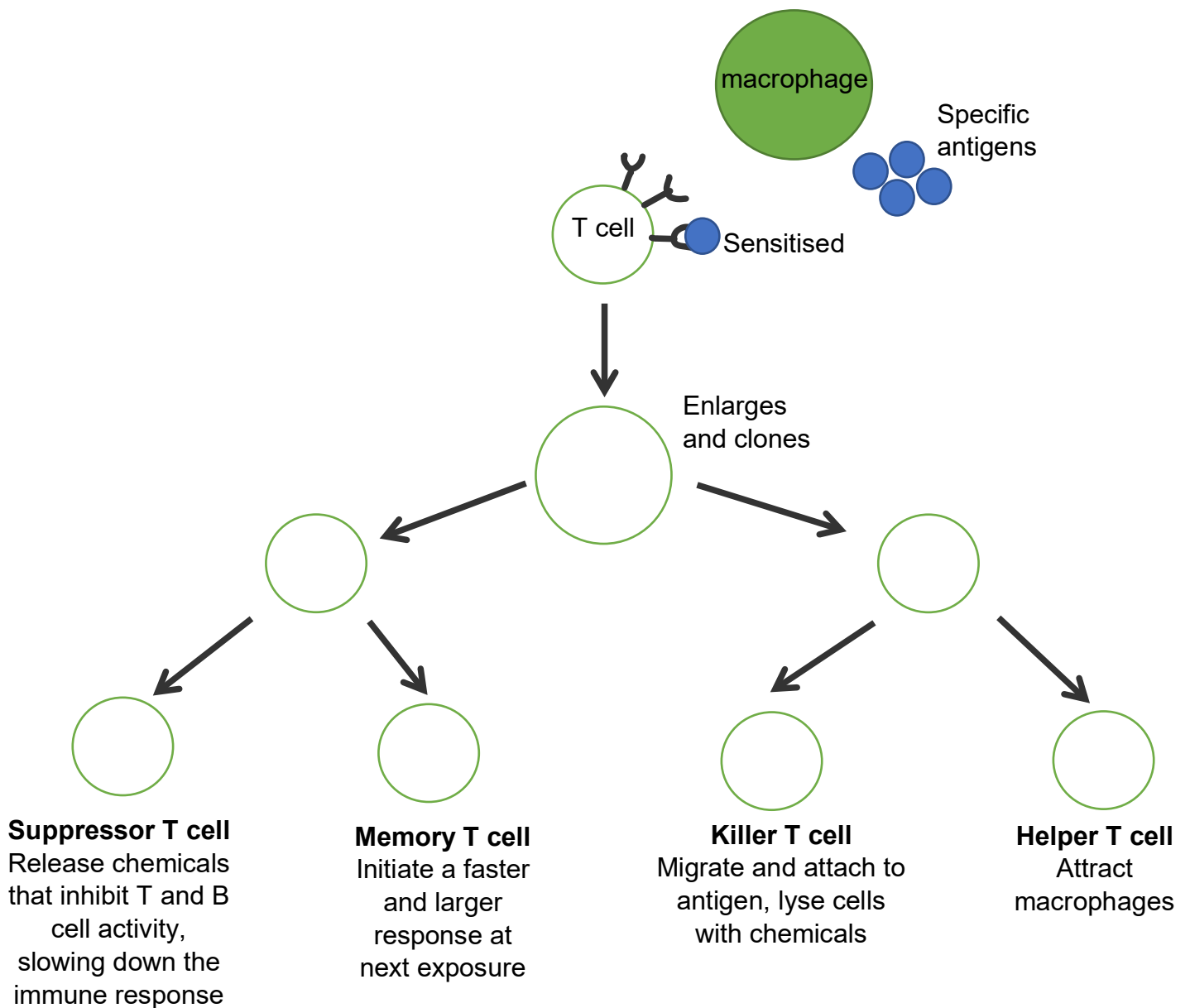
## Antibody action

Antibodies combine with the antigen to form an **antigen-antibody complex**

- Coating - pathogen to attract phagocytes and digest easier
- Agglutination – pathogens clump together to stop them spreading
- Lysing – punch holes in bacterial cells so they burst/lyse
- Binding – bind to pathogen surface, stops them entering or damaging cells
- Dissolving – dissolve the pathogens

## Cell-mediated response

- Attack pathogens that get inside cells (intracellular) where antibodies are unable to get to the pathogen, e.g. viruses
- T cell receptors are activated by antigen-presenting macrophages or B-cells
- Mobile, move around the body, mature in the Thymus
- Stimulate B cells and macrophages that lyse/kill cells e.g. cancer and transplant cells



## Types of Immunity

*passive immunity can be acquired as antibodies gained through the placenta, or antibody serum injections; active immunity can be acquired through natural exposure to the pathogen, or the use of vaccines*

	<b>Natural</b> No human intervention	<b>Artificial</b> Injection, etc. of antibodies
<b>Active</b> Long lasting immunity	Antigens enter the body naturally, microbes cause the person to catch the disease. Stimulates the immune response but suffers symptoms. Body produces own lymphocytes and antibodies	Immunisation/vaccinations. Antigens (weakened or dead microbes or subunits) are injected as vaccines. Immunity without symptoms – body produces antibodies and specialised lymphocytes
Passive Short lasting immunity	Antibodies pass from mother to foetus via placenta during pregnancy or via breast milk during breast feeding. A baby does not produce antibodies of its own	Anti-venom. Pre-formed animal antibodies are injected into the body (treat snake bites, tetanus). The body does not produce antibodies

## Treatment of Infection

*antiviral and antibiotic drugs are used for treating infections and differ in their specificity to pathogens*

*the decision to participate in immunisation programs can be influenced by the social, economic and cultural context in which it is considered*

### Antibiotics

- Used for fighting the infection of bacteria
- Two types:
  - Bactericidal antibiotics: kill bacteria by changing the structure of the cell wall or cell membrane or disrupting the action of essential enzymes
  - Bacteriostatic antibiotics: stop bacteria from reproducing, usually by disrupting protein synthesis
- Broad spectrum: affect a wide range of bacterial infections
- Narrow spectrum: effective against only a couple of types of bacterial infections
- Multiple drug resistance: some strains of bacteria are resistant to most antibiotics, hastened by the overuse of antibiotics
- Total drug resistance: the resistance of some strains of bacteria to all antibiotics

### Antivirals

- Antibiotics do not affect viruses
- Antivirals specific to viruses
- Inhibit the development of the virus

## Vaccines

- 4 types of vaccines

Type	Explanation	Examples
Living attenuated micro-organisms	Micro-organisms of reduced virulence (disease-producing power)	Measles, mumps, rubella, TB
Dead micro-organisms	Micro-organisms that have been cultured and killed	Cholera, typhoid, whooping cough, influenza, Hep A
Toxoids	Filtrates of bacterial cultures containing inactivated toxins	Diphtheria, tetanus
Sub-unit	A fragment of the organism is used to make the vaccine	HPV, Hep B

## Risks of Vaccines

- Allergic to the culture medium, e.g. Influenza vaccine cultured in egg protein
- Inability to completely isolate a virus from another, risk of introducing cross species virus – recombinant DNA prevents this
- Vaccines use preservatives such as Formaldehydes and acetone which some claim affect use of nervous system
- Ethical concerns over vaccines centre around its manufacture, testing and risks
- Other vaccines require human tissue to manufacture, this eliminates risk of cross species viruses being introduced
- Rubella vaccine is manufactured using cells of aborted fetuses which is an ethical concern for those who oppose abortion, they must weigh up health vs. stance on abortion
- Trial groups for vaccines may not be aware of the risks involved
- Vaccines usually tested on animals before human trials begin
- Some country's governments do not subsidise vaccines – economical concerns for families



